

Mary MacKillop Catholic Regional College

Annual Report to the School Community 2010

Registered School Number: 1903



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As far back as the 1950's, the Catholic communities of South Gippsland dreamed of having a Catholic secondary college within close proximity of their towns. At that time, students seeking a Catholic secondary education were forced to attend boarding schools in Melbourne and beyond or to undertake long and tiring bus travel to schools in the Latrobe Valley.

Monsignor J. Cunningham of the Leongatha Parish had the foresight to purchase some fifty acres of land on the town boundary as the site for a future college. However, it was not until the late 1970's that the vision became a real possibility with the setting up of a working party to oversee the establishment of a Catholic secondary college serving the five parishes of Leongatha, Korumburra, Foster, Wonthaggi and San Remo.

On the first day of school in 1986, the new college opened its doors in two portable classrooms behind St Laurence's Primary School, with sixty-six Year 7 students, three full time teachers and a new and most enthusiastic Principal, Mr Ed Carmody. The following year saw the College expand and re-establish on its present, permanent site with an old farm house as its administration and staff centre and a collection of portables as classrooms, library and central meeting place. In that year, the College was fortunate to establish a link with the Sisters of St Joseph, St. Mary of the Cross MacKillop's order, by securing the services of Sister Briege Buckley. Sister Briege subsequently stayed for the next nine years until her return to Ireland at the beginning of 1997.

In 1989, with the help of government funding, the first permanent buildings were erected and subsequent additions were made in 1991 and 1994, 1999, 2002, 2005 & 2010. 1996 saw the official opening of the College Chapel, funded entirely by the local Parish communities and the Parents & Friends of the College. A significant contribution to the Multi-Purpose Hall, built in 2005, was also made by the local Parish communities and the Parents & Friends of the College. The result of this continued growth is that the College has modern facilities that allow students to achieve at the highest level across the broad range of curriculum areas.

2010 was a special year in the life of the College as it celebrated the canonisation of St Mary of the Cross MacKillop. Eleven members of the College community made a pilgrimage to Rome to represent the College at this ceremony. The Josephite connection to the Sisters of St Joseph continues with the College's involvement in the Association of Josephite Affiliated Secondary Schools (AJASS).

In 2011 the College has grown to almost 480 students and has earned itself an enviable record of success for its students, an atmosphere of real care and concern for each student and a dedicated, well-trained professional staff. Students who graduate from Mary MacKillop Catholic Regional College are well equipped for their chosen post-school pathway be it tertiary study, vocational training or employment.

The College emblem depicts the Cross in the background with the Holy Spirit in front, its wings segmented into five sections representing the five parishes of the region. The College motto "Sapientia Domini Docet Nos" translates as "The wisdom of the Lord teaches us".

Mary MacKillop Catholic Regional College, in serving the five Catholic parishes of South Gippsland, is committed to:

- Bringing the Gospel of Jesus to life in the students entrusted to our care
- Educating the whole person; spiritually, morally, intellectually, physically, and emotionally
- Promoting excellence in all endeavours
- Developing a welcoming Catholic faith community that inspires a passion for justice and service as lived by Mary MacKillop.

It is our expectation that graduates of our College would: be active witnesses to the Gospel of Jesus, uphold Australian democratic values participate in the civic life of Australian society and have the skills needed for lifelong learning.



Never again in all of history will an Australian born person become the **first** person recognised by the Catholic Church as a saint for the universal church. The canonisation of St Mary of the Cross MacKillop on October 17 made 2010 a very special year for our College. We can all 'tell our grandchildren' about this special event and the effect it had on our universal Catholic Church, our Australian Church, our local church and our Catholic learning community. The canonisation of Mary MacKillop also had an effect on our wider Australian community.

When Pope Benedict XVI announced in February that Mary MacKillop would be canonised on October 17 it put the theme that we had chosen for ourselves on the lips of millions of people. Mary's well recognised exhortation to "never see a need without doing something about" was suddenly of national as well as local interest.

Throughout the year we were continually looking for ways to translate words into action around this theme. Events such as our annual walkathon were tackled with increased vigour because of the heightened publicity around why we did such things in our community. Our College Expo was shifted to occur on the day of the canonisation and was a wonderful celebration of this historic occasion. Through the generous support of our local community eleven staff and students represented the College at the celebrations in Rome. This was an especially inspiring and prayerful time both locally and internationally.

Whilst the canonisation was certainly the highlight of this special year, our learning community continued to engage itself in the

usual wide range of activities, lessons and opportunities. The pages of this Annual are a fine tribute to the variety of opportunity available to the students the College serves, the dedication and commitment of staff, students and parents and a wonderful celebration of another successful year in the life of our College.

Our students certainly grew in faith, learning and well being throughout 2010. It is a real honour and privilege to be part of such a wonderful Catholic learning community. I commend the work of everyone in our community who is responsible for the successes that it celebrates and also the work of all those involved in making this Annual possible.

We can indeed look back on 2010 and see many, many ways in which we "saw needs and did something about it".

God Bless.

Michael Delaney.

Principal



2010 has been a very exciting year with the canonisation of Mary MacKillop in the forefront of the Board's mind. Again we have supported Michael Delaney and his team in bringing interesting and innovative education to our school.

This year we again had to say goodbye to a board member that has provided the school with years of support. Peter Tilley has been on the board for 4 years and in this time he has advised the finance team and the board with his knowledge and this will be greatly missed. We have been blessed with his talent and we thank him for all the hours he has spent caring for this wonderful school. Peter has worked tirelessly for our community and has given selflessly of his time and talents for the greater good of the College. This is true as with Saint Mary of the Cross MacKillop in action.

At this time we still don't have a representative from Foster or San Remo parishes and I would like you to think that if you can represent your area this is an amazing and rewarding way to do it.

This year has been a time to breathe and look towards the future with the completion of National Schools Pride project and refurbishment grants. We have been looking to the future which has included the introduction of the Wi-Fi network and the innovative school portal which is being rolled out in stages and we will see even more improvements in the delivery of education in the future. At this point I would like to thank in particular Ms Masters and those who have help her for all the work she has done in this respect. Her energy for this project has been an inspiration and her work will take us into a new world of education and communication for the school and the wider community.

We have also been looking at the future of the school and how we will accommodate a growing attendance, including the possible inclusion of a Trade Training Centre at the school. We have also been working on a master plan for the grounds which will guide us in prioritising works and improvements and are looking to have this complete in the New Year.

The annual events of the year have all gone well with Cliff Hammond representing the board at the Debutante ball. To those who participated in various events and represented the school with pride and dignity, and also those who worked hard behind the scenes to create wonderful experiences for the students and parents, again I would like to thank you.

The canonisation of Mary has been an amazing blessing to the school and I hope that with this her work and ethos touches more than just our community and that she will inspire all of us to follow her way.

The board would like to thank the Parents and Friends for their tireless work, the administration teams for the constant cheerful and efficient manner which keeps all the wheels turning, the teachers for their guidance and enthusiasm for the school and Jenny Damon for her constant caring support of the board. Finally I would like to thank the students for whom we cheerfully do all this work. You make us proud and we appreciate all the work that you do to make our College into a happy and caring community. Well done.

The board wishes you all a safe and Merry Christmas and a Happy New Year, a year where we will welcome our largest group of year sevens. We look forward to seeing you in 2011 and look with excitement at what the New Year will bring in ourselves and the community that is Mary Mackillop Catholic Regional College.

Lynn Missen
Board Chair



It is again a pleasure to present the Religious Education Report of Mary MacKillop College Leongatha. Once again we at Mary MacKillop College have shared a year of blessings, challenges and Canonisation celebrations.

In the year of Mary MacKillop's Canonisation all staff members have worked to promote Mary's vision of the lived Gospel and trust in God is at the heart of our College community.

It becomes very clear when one reads the Newsletters from our College that the vision of Mary MacKillop, and the message of the always striving to help those less fortunate, are indeed at the heart of each person within our College community.

It is there in the reflections of the Principal, Deputy Principals and other members of leadership within the College, in the contributions of students, and in the reports of social justice activities and of liturgical celebrations.

This year our College was well represented in Rome for the Canonisation of Mary MacKillop. Recollections and reflections of students and staff published were in college newsletters and left no doubt of the profound effect this experience, that being part of the world-wide community of the Church, and of course the significance of Mary herself in the lives she has touched and continues to touch as our intercessor to the Lord.

Of particular significance to our students and staff was the Walkathon Day, held on the South Gippsland rail trail, which brought together all students, staff and many parent helpers.

The Youth Ministry Group was successfully launched at Year 10 and it is hoped that this will continue to grow in its influence and be a vital manifestation of the spirit of Mary MacKillop in our College. A great deal of thanks should be given to Mrs Anita Kay Taylor for her contribution to this group.

Students were made aware of justice issues in our world and their responsibility to respond to the needs of those less privileged than themselves. The formation of staff in the Josephite ethos continues to be a vital part of our growth as a Catholic institution bearing the name Mary MacKillop. Our staff responded well in the call to be part of the College Expo which was held in conjunction with the Canonisation mass in Rome.

In 2008, the experience of World Youth Day was far reaching for individuals, for school communities and for the Church. Participation in this world event was Catholic, and centred on youth. It was memorable and in some instances, life changing for our young people.

The Canonisation of St Mary of the Cross has also been a life changing event. For many who travelled across the globe, it was their first experience in sharing their faith with other pilgrims from all parts of Australia and from around the world. Next year we look forward to World Youth day 2011. Hopefully our local parishes and our College community can support our young people to become focused in faith and find a way to participate in a Global Church.

The experience of Youth Ministry together with Diocesan run youth events allows our students to further explore their Catholic identity as individuals and in the context of a faith community. An example of this was the 2010 diocesan Social Justice Camp. Our College sent eleven students and two staff members. These students were part of our Youth Ministry class at Year 10.

A constant challenge in our Catholic schools is to be leaders in faith education and to provide faith filled experiences for our students. It is also to give students a sense that it is "okay to be Catholic" and to confirm leadership in faith and social justice endeavours. There are many opportunities provided in our College for students to develop their faith, skills and leadership qualities. This year our College was supported by seven young people in the roles of Liturgy captains. Our Liturgy Captains were Shaun Atkinson, Alana Green, Megan Ryan, Brittany Jobling, Grace Webster, Emalie Gordon and Kaylee Appleyard. I thank all these students for the cheerful and supportive manner in which they undertook their roles. Special gratitude should be given to Shaun Atkinson who for several years has flawlessly managed the overhead projector at all College liturgies.

Highlights which shaped our students and staff faith formation.

Year Twelve Retreat at Rawson

2010 College Opening Mass

Gippsland Independent Schools Ecumenical Service

Diocesan Opening for Caritas Project Compassion at Sale Catholic College

College Opening/Ash Wednesday Mass
Year Seven Mass of Welcome and Parent BBQ
Youth Ministry Formation Day at Sale Catholic College
Easter Liturgy
Year Eleven Retreat at Camp Adanac, Yarra Junction
Make Poverty History Art Show Leongatha
Diocesan Year 10 Social Justice Camp at Rawson
Diocesan Youth Leaders training day at the Catholic Education Office Warragul
2010 College Walkathon Assembly – Recipient presentations
2010 College Walkathon and associated fundraising activities
2010 College Walkathon Presentation of Cheques to recipients
2010 Walkathon College celebration of the Eucharist
Year Ten Retreat at Forest Edge and day with Youth Mission Team
Diocesan Youth Leaders training day at Warragul CEO
Diocesan Youth Day at Sale Catholic College
College Canonisation celebration of the Eucharist
College pilgrimage to Rome, six staff and five students
Year 12 Valedictory Mass at St Josephs Wonthaggi
Staff meditation Retreat
Youth Ministry Sacramental Program with St Laurences
Year Nine in school-retreat in preparation for Youth Ministry Program
Remembrance Day Liturgy
2010 End of Academic Year College Mass
Class Masses once per semester
College Christmas Giving Tree

This year our College theme was “Never See A Need”. The theme was directly related to a quotation from St Mary of the Cross. Our community demonstrated Josephite qualities when they rallied to collect over \$14,000.

So where to from here?

Our focus now needs to be on how Mary MacKillop lived a life of deep personal faith in God, modeled on the example of Jesus, as seen and understood from the scriptures. Because Mary was a woman of deep faith, firmly grounded in the gospel values, and unshakeable in her faith in a loving and compassionate God, she has become for all of us a wonderful sign of hope.

Mary’s ordinary way of being in the world, with her God and with her neighbor, enabled her to transcend significant hurdles and make a powerful difference to Church and society.

As a woman of faith in action, Mary clearly read the signs of her times, attended to the real and practical needs of people around her, and radiated Jesus to the world. Mary was a woman of the Church and her life was immersed in the life and teachings of the Church; it was her faith in God that saw her through particularly difficult and painful times in her life when she struggled with the very Church that she loved.

In 2011 we will continue to maintain our College focus on prayer in the classrooms, during College assemblies and staff meetings. It is important to understand that Mary’s life of service was spent constantly in prayer and union with Christ and this was often in the presence of the children she taught. We need to become aware of changing pace of the world we live in and look more often to moments of quiet, reflection, silent listening to a gospel stories, and offering prayers of intercession to St. Mary of the Cross. With her constant intercession we can rely on help.

John Ryan

Deputy Principal—Religious Education



To represent our College in Rome for the canonisation of Mary MacKillop was the highest honour that I have experienced in my time at the College. Those few days were intensely spiritual as we participated in the celebrations. The walking pilgrimage to places of significance to Mary during her two years in Rome gave us plenty of quiet prayer time. The Vigil Concert on the Saturday evening was an entertaining and prayerful celebration of Mary's life and work. I cannot find words to describe how inspirational it was to attend Sunday's Canonisation Mass. The prayerful nature of such a large congregation was overwhelming as was the sense of international togetherness. On Monday the Australian Bishops and Priests, led by Cardinal Pell, concelebrated the Thanksgiving Mass in the basilica St Paul's Outside the Walls. Some three or four thousand Australians celebrated the first Mass in honour of St Mary of the Cross MacKillop. All four occasions were spiritually enriching and uplifting as each experience had its own unique way of acknowledging God's blessings and Mary's example.

We shared the experience with students, staff and friends from five other Josephite Affiliated Secondary Schools. It was wonderful to be able to share these celebrations with people from other schools that look to the example of Mary MacKillop for inspiration as to how to bring Jesus' message to those around us.

I know that those of us who were privileged to represent our College in Rome have returned determined to use what we have learnt to make sure that Mary MacKillop College continues to be a school of witness the Gospel message in South Gippsland.

Michael Delaney Principal



The group that represented Mary MacKillop Catholic Regional College in Rome

Back—Michael Delaney, Jenny Damon, Megan Ryan, Alana Green and Fiona Brennan.

Front—Kaylee Appleyard, Tayla Delaney, Shauna Delaney Fran Backman, Nick Gartland and Michael Brennan



My thoughts by Kaylee Appleyard

To share this once in a lifetime experience with such wonderful people, in a wonderful place for an amazing reason is something that will remain with me forever. The atmosphere was a buzz and it was a joy to be a part of the excitement felt by the Sister's of St Joseph

I wish to thank both the staff and students of the college for enabling us to experience this amazing opportunity, as it is one that will remain with me for the rest of my life.



My thoughts by Megan Ryan

A once in a lifetime event! . Australia was to have its first saint. Mary MacKillop a lady, who through her good deeds and love of God lit up the lives of so many.

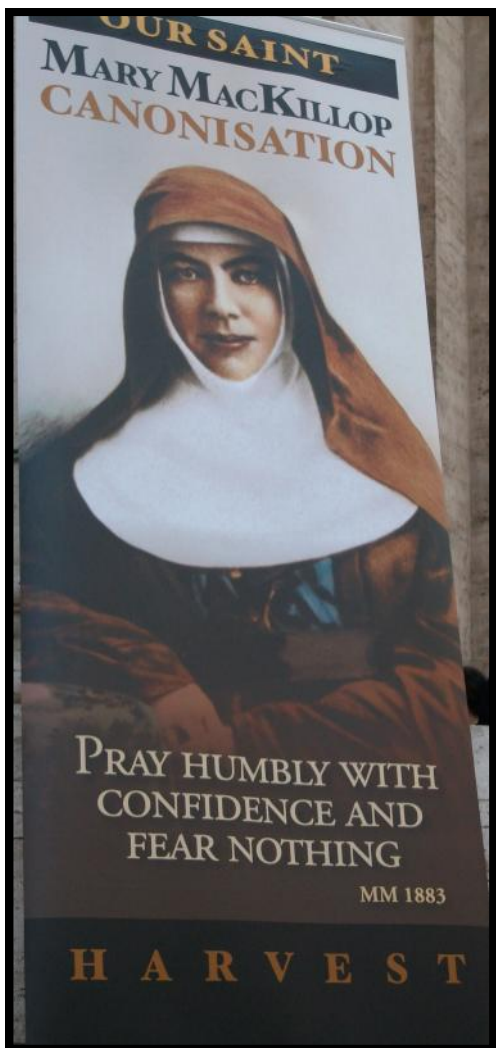
A moment I will cherish for the rest of my life. Indeed we will never be the same. What a privilege it was to be there!



Megan Ryan, Nick Gartland, Bishop Christopher Prowse, Kaylee Appleyard and Alana Green in St Peters Square in Rome just after the Canonisation Mass.

My thoughts by Alana Green

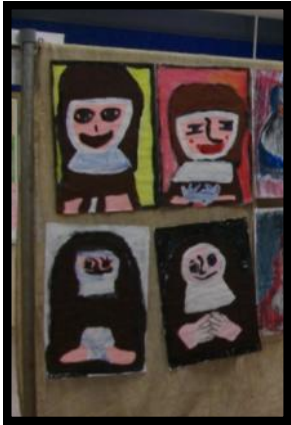
This was a once in a lifetime opportunity I will carry the inspiration of this event with me all the rest of my life.



My thoughts by Nick Gartland

I felt humbled being in Assisi, the town itself was very peaceful and seeing the church of St Frances was amazing. I would suggest to everyone to go to Assisi if they ever to Italy.

Canonisation—South Gippsland



LITTLE DID WE DREAM
WHAT WAS TO SPRING
FROM SO SMALL A
BEGINNING



At Mary MacKillop College we celebrated as Pope Benedict recognised the work of Melbourne-born teacher Mary MacKillop as a saint by combining the College Expo with a regional Mass and watching the ceremonies in Rome on the 'big screen'. As teachers, students and families, we too were recognised in the vocation we have chosen and the example given to our community by who we are and what we do. The College Expo and Canonisation celebration was true testament to the fantastic way that we join in as a community.

College staff proudly displayed the culmination of months of student and teacher work at the College Expo. The displays were made more special by the added focus on Mary MacKillop and her inspirational life.

The VCE centre was transformed into the hub of all things Josephite with an amazing display of student work from our wonderful and dedicated Catholic feeder schools in St. Laurence O'Toole, Leongatha, St. Joseph's Wonthaggi and Korumburra. The Canonisation Committee facilitated the displays and canonisation artwork, planned the displays in the VCE centre and guided all the visitors through the MacKillop journey. All age groups were catered for with the display of Josephite heritage in our local South Gippsland area. This included early costumes, photos and memorabilia.

The day would not have been as successful as it was without the, hardworking and passionate dedication of all our school staff, parents and friends and wider community.

The regional celebration of the Eucharist in our own chapel by Fr Manny Lomagno from Wonthaggi Parish was an inspiring and moving Mass. A large crowd gathered in the College chapel that has the relic of Mary MacKillop's coffin as a centre piece of the altar. We were blessed to share this with Ed Carmody, founding College Principal who was instrumental in the formation of this truly inspiring space.

A great day was had by all.

Pictured at right a tapestry by Linda Brown made for the College to commemorate the canonisation of Saint Mary of the Cross MacKillop.



Pictured at below a quilt by Tania McRae from Wonthaggi Parish made for the College to commemorate the canonisation of Saint Mary of the Cross MacKillop.



Year 12 Retreat



The tiny hamlet of Rawson was the venue for our Year 12 Retreat this year. Built originally to house workers who built the Thomson Dam back in the late 70's and early 80's, it was a very serene venue, to venture off to for our retreat.

Unlike the year previous, Mother Nature was much kinder to us with the weather and we enjoyed pleasant sunshine for the first day and a half of the retreat. However in stark contrast to last year's extreme heat, a large rainstorm then moved through just as we were hoping to break outside into smaller groups on Thursday afternoon, and it continued all throughout the evening!

The concept of a retreat is that it is an opportunity for students to get away from their busy lives for a brief period of time and reflect upon themselves and relationships that surround them. It is also a time to prepare spiritually and mentally for the challenging year that lie ahead. The opportunity for everyone at the retreat to relax in each other's company makes for a great sharing experience and it was an opportunity that each of the student's who attended, fully took advantage of.

Students, in their Candle Groups, worked through a series of sessions where they shared things about themselves and their personal lives with each other and they also sculpted symbols and images with clay that represented, they were part of God's clay. These activities were built upon the established trust that each group member shared with all others in their group and it was the group leader that helped to set that tone. The larger group was able to enjoy some fun team-building activities together and sessions of meditation led by Mrs Marshall and Mrs Gilbert. However it was surely the night of the designer catwalk that was the highlight. No-one will ever look at Mary MacKillop the same way....I am sure!

Despite recently having moved to the Foster Parish, Father Jacob once again still joined us on the Thursday evening for reconciliation, Eucharist and then dinner. He had a great time and shared quite a few stories with us in his short time there that made many of us laugh. It was a great message that he left the student's with; that it was important to stay true to themselves throughout this year and work together to move forward into the further stages of their lives.

Table tennis, morning runs, swimming, bocce, ninja , reflection, meditation, sharing time in each other's company... . It was great to begin the year with a retreat that helped form much of the understanding between students and the many support networks that have assisted all throughout the year.

Thank you to the teachers that made it a very successful event - Mr Ryan, Mr Hutchinson, Mrs Marshall, Mrs Grainger, Mrs Kay-Taylor and Mr Wright.



were painted on to each other allowed us to express ourselves and the revealing of what lie beneath (symbolized with the wiping off of the masks) – our true selves.

It was a very enjoyable and spiritual experience for the students and was time that we don't necessarily always get in our busy everyday lives, just to sit back and reflect on some of the really positive things in our lives and the people who help us to be strong and upstanding citizens.

Thankyou to the staff that made the retreat possible – Mr Ryan, Mr Charles, Mrs Marshall, Mr Myers, Ms Yap and Mr Hutchinson.



“Who am I called to be?” was the theme for our Yr II retreat held at Adanac CYC, Yarra Junction this year. Our Year II's shared a windy bus trip up into the foothills and upon arriving, were immediately thrown into a wide variety of team-building activities. Many laughs were shared as students attempted to work together to move smarties around their group circles with only straws and balloons were moved fluently the length of the hall using only their knees!

These activities set the tone for us to then share and explore individually and with one another in our groups as the retreat progressed on. In small groups, students discussed and shared thoughts and ideas through a series of activities that let them discover others and they, as we looked into, who it is we really are. We also explored what it is we believe others to see us as. The masks that



Year 12 Valedictory & Final Day



Students of the class of 2010 celebrated their final day as students of the College in exemplary fashion this year. Their day began with a parade from McDonald's in Leongatha dressed in costume. The leading contingent of students carried a banner aptly titled "Hey Hey It's Our Last Day". As they weaved their way along to the College, they had great fun in acting out the characters they were dressed as. The Stig made an appearance, as did some characters from the Flintstones. Mario and Luigi were a favourite of the staff, as was Pluck and Ozzie Ostrich. There were Roller Girls (minus the roller skates by that time of the morning!), fairies, Grannies and many, many more. Everyone had gone to a lot of effort and they all looked great.

Upon arriving at the College, a cooked breakfast awaited them and then they went about showing their costumes off to the other arriving students. A quick change into their school uniforms saw them ready in time for the final assembly.

The assembly began with a video put together by the students of them being picked up from



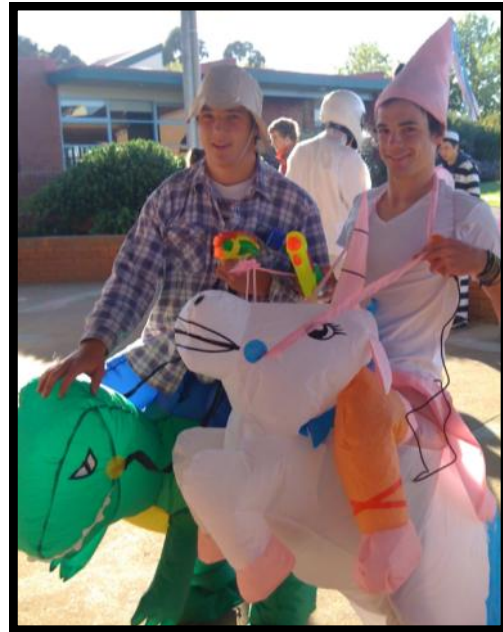
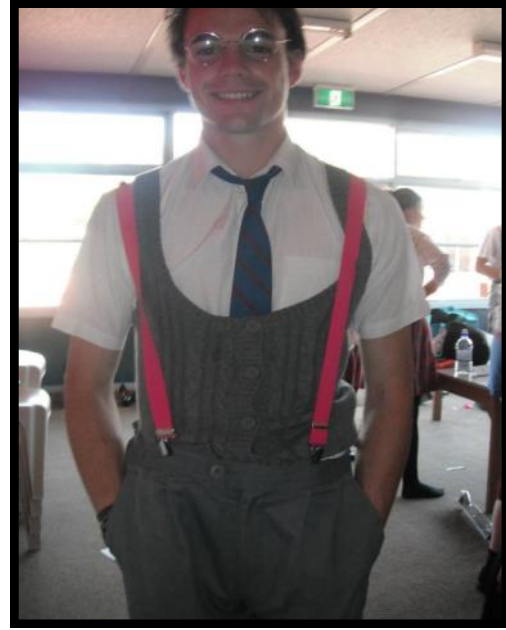
Year 12 Valedictory & Final Day



various locations around the town earlier that morning and then the assembly moved onto some of the more formal thankyou's to staff and parents. The students noted the time that so many people had given to them over the years and how thankful they were of that. There were also some tears and thoughts back to years gone by as they received their mugs and time capsules at the close of the assembly.

EXIT COLLEGE....

We made our way down to Wonthaggi for the Valedictory Mass and Evening to formally conclude and celebrate the completion of their VCE certificates. Mass was celebrated at St Josephs in Wonthaggi and then dinner followed at the Workman's Club. The captain's spoke exceptionally well at the dinner and found a good balance between all that had happened throughout their final year, throughout their six years at the College, all the thankyou's and all of their hopes and dreams. The formal proceedings of the night concluded with a year level rendition of "We're all in the together", which may be remembered for some of the wrong reasons...lol! (I was up there singing and I know how bad my voice is!, but it was a nice way to end in all seriousness.) It was a great day and a great night and I would like to extend a big thank you to everyone that assisted in organising the functions and to those that attended and most importantly, thank you to the students for celebrating with Dignity, Gratitude, Respect and Humour.



CSYMA is a new and exciting initiative **networking** Secondary Schools, Staff and Organisations committed to working together with youth faith and development initiatives for Catholic Secondary Schools. CSYMA is designed as a post World Youth Day strategy for the Australian Catholic Church and has been endorsed by the Australian Catholic Bishops Commission for Formation and Mission.

In 2010 Mary MacKillop Catholic Regional College joined the program with a class of 25 students who elected to participate in the program in year 9. The year began with a diocesan formation retreat in March hosted by Catholic College Sale. On retreat students attended various workshops and presentations on self image, talents and gifts and leadership. They also spent time in prayer, prepared liturgy and participated in the sacrament of reconciliation. This initial retreat sparked many new friendships and allowed them to profess their faith with more confidence.

By semester 2, students had developed a few more leadership skills and were ready to do more outreach activities. The greatest inspiration came from attending their first CSYMA student conference. This was an amazing experience and its impact was lasting. The music, drama, games; prayer and reconciliation refreshed, restored and ignited a new spirit of joy in everyone. Armed with confidence and personalised T-shirts, our students returned to school in the hope that they could do the same in their own school community. They organised and hosted a Grade 2 Retreat on the sacrament of reconciliation for Students at St Joseph's and St Laurence's. The retreat was a resounding success. Students then volunteered to run the St Vinnie's Fashion Parade at the annual College EXPO and ended the year with an 'Introduction to Youth Ministry' retreat for year 9 students. They did it all by themselves with some guidance and endless enthusiasm.



I would like to take this opportunity to thanks all those who supported these students as they journeyed through the year. This includes students, staff, parents and in particular Kelly Lucas (CEO Sale Youth Ministry). Many of those students who elected to do the course in 2011 have testified to the change it has made to in them...and that makes it all worthwhile. As their teacher, I would like to thank these students for the privilege and honour to be a companion on their faith journey and look forward to 2012!

Anita Kay-Taylor
 Youth Ministry Teacher
 Curriculum Development Leader



This has indeed been a year of challenges; issues facing education in the 21st century have been high on the agenda it seems for almost every educational body. This of course has also had a significant impact on the decision making and discussions held within the Teaching and Learning area of our College. Whilst our focus has primarily been on planning and developing structures for the future, we have begun to implement some changes laying the path for many to come.

Of note in this year has been the focus on technology for learning, driven in particular by the DER (Digital Education Revolution) funding provided by the Federal Government toward the provision of 1:1 computers for students from Years 9 – 12. In this regard we have met about half of our obligation through the provision of new desktop computers and a set of Netbook computers in the library. Netbook computers for each of our Year 9 students (2011) have been purchased and will be issued to student early in the new year. In addition to the purchase of computers we have significantly upgraded the College's ICT infrastructure to cope with the future demands of expanded technology in the College – this includes vastly improved wireless connectivity.

The expansion and upgrade of the network has enabled the implementation of the MMC Portal, which over time will increase in its capacity to include staff, student and parent access. This will open new avenues for e-learning, improved communication, student management and record keeping. In addition to these developments, staff now have remote access to the College network enabling them to access files from home.

The development of an Australian Curriculum to begin its implementation in 2013 with English, History, Maths and Science, Years 7 -10 has required a closer look at current curriculum documents.

Although a complete curriculum is not yet available, teachers have been comparing current material with that contained within the draft Australian Curriculum. Further to this discussions have begun around strategies for its implementation – Integrated learning models to address the cross disciplinary aspects of the

Australian Curriculum and the General Capabilities – a further implication for Catholic Schools is the integration of a religious perspective, values etc. into the new curriculum.

The combination of these future changes have forced us to look at the models of learning and assessment we have in the College, also the learning environments in which we teach our students. While we have begun to make some improvements in learning environments, such as the renovations in Library/Resource centre, we need to re-envision the general purpose learning areas, taking into account the changing nature of students today, the availability of anywhere, anytime access to information.

Enhancements for learning have been provided for staff in the form of regular professional development in areas such as the '16 Habits of Mind', Learning Style models and associated strategies for differentiating learning in the classroom, and more individualised approaches to assessment of and for learning.

All staff, students, and parents, are all to be congratulated for the enormous community effort which is invested into the learning that occurs in our College.

There seems, an exhausting number of developments in the winds of education at present, on top of the already very full business of educating students. However, the changes are necessary in a rapidly evolving educational landscape. We are constantly seeking answers to these emerging needs and preparing our College in the best way possible to meet the challenge.

Michael Brennan
Deputy Principal -
Teaching and Learning



V#7.1 A description and analysis of student learning outcomes in statewide tests for the current year and for the previous two years (refer to the VCAA NAPLAN data service)

Proportion of students meeting minimum standards 2010

	2008	2009	2010
Year 7 Reading	91.7%	98.3%	100%
Year 7 Writing	92.9%	94.9%	97.5%
Year 7 Spelling	90.5%	98.3%	95.1%
Year 7 Grammar & Punctuation	92.9%	100%	95.1%
Year 7 Numeracy	97.6%	100%	100%
Year 9 Reading	97.3%	98.9%	93%
Year 9 Writing	97.3%	97.7%	89.2%
Year 9 Spelling	93.2%	93.2%	88.4%
Year 9 Grammar & Punctuation	95.9%	98.9%	94.2%
Year 9 Numeracy	98.6%	100%	95.7%

The best comparison to make with this data is with regard to the 2008 Year 7 results and the 2010 Year 9 results as these relate to the same cohort of students. Reading outcomes for this group have improved from 91.7% to 93% whilst Grammar & Punctuation improved from 92.9% to 94.2%. This is a very good reflection on the work done by teachers and students. There would appear to be room for an improved focus on Writing as there was a slight decrease from 98.8% to 97.7% over the two years and Numeracy also fell slightly from 97.6% to 95.7%. All teachers are aware of the NAPLAN results and are working towards continued improvement in the use of the results to better inform curriculum development

Changes in national minimum standard results from the previous year

Year 7 Reading	-1.7%
Year 7 Writing	-2.6%
Year 7 Spelling	-3.2%
Year 7 Grammar & Punctuation	-4.9%
Year 7 Numeracy	0%
Year 9 Reading	-5.9%
Year 9 Writing	-8.5%
Year 9 Spelling	-4.8%
Year 9 Grammar & Punctuation	- 4.7%
Year 9 Numeracy	-4.3%

Average standardised results Year 9

This item requires schools to report on the median score achieved by Year 9 students in state wide tests.

Year 9 Reading	5.23
Year 9 Writing	4.19
Year 9 Spelling	4.59
Year 9 Grammar & Punctuation	4.78
Year 9 Numeracy.	4.64
The median score is the middle score obtained by Year 9 students at the school, i.e. when all the scores are ranked from highest to lowest, half the scores will be above and the other half will be below the median. The median score represents the average Standard Level achieved by students in Year 9 at the school; generally the median score will be between 4.5 and 6.	

Secondary School Outcomes

VCE median score	32
VCE Completion	100%
VCAL Completion	100%

Proportion of Year 9 students retained to Year 12

Proportion of Year 9 students retained to Year 12	60.56%
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Post School Destinations 2010 Year 12 cohort

At the time of writing the 2010 ON Track Data has not been released. This will be published in June when it becomes available. There are strong anecdotal indications that the destinations of 2010 school leavers will be very similar to previous years. A summary of those is included in this table.

School	Total Year 12s	Tertiary * Applicants	Uni Offers *	Tafe/VET	Any Tertiary * Offer	Uni Enrolled	TAFE/VET Enrolled	Apprentice/ Trainee	Employed	Looking For Work	Deferred
2009	48	44 (91%)	29 (66%)	14 (32%)	41 (93%)	12 (26%)	2 (5%)	5 (10%)	11 (23%)	1 (3%)	16 (33%)
2008	40	35 (87%)	33 (94%)	2 (6%)	33 (94%)	11 (29%)	4 (9%)	8 (20%)	2 (6%)	1 (3%)	13 (34%)
2007	42	39 (92%)	28 (72%)	9 (23%)	36 (92%)	20 (47%)	4 (9%)	0 (0%)	7 (16%)	3 (6%)	9 (22%)
2006	48	42 (87%)	28 (67%)	5 (12%)	33 (79%)	23 (48%)	0	9 (18%)	7 (15%)	3 (6%)	6 (12%)
2005	49	34 (69%)	23 (68%)	10 (29%)	32 (94%)	18 (36%)	11 (22%)	7 (14%)	7 (14%)	1 (3%)	5 (11%)
2004	43	41 (95%)	19 (46%)	18 (41%)	34 (83%)	18 (41%)	9 (21%)	6 (15%)	4 (10%)	2 (5%)	3 (8%)

Debating & Public Speaking

In terms of the number of students involved, this has been a quieter year for debating, with two teams at Year 9 and Year 10 level entered into the Debaters Association of Victoria competition. Once again our debating venue was St Margaret's College, Berwick and the teams participated in five debates between March and August.

In Year 9, we began with three enthusiastic young girls: Samantha Dooney, Laura Jane Sexton and Lisa Bolshynska who set a high benchmark for themselves with wins in their first three debates. It was unfortunate that at that point, both Samantha and Lisa left our College to move elsewhere; however, we then welcomed Louis Brailsford, Angelique Dunlevie and at very short notice, Annaliese Calder into the squad.

They continued the fine standard set in the earlier debates but unfortunately, lost by the narrowest of margins in the final round.



The Year 10 squad consisting of Theresa Carroll, Brianna Delaney, Annie-Lee Hengstberger, Beth Johnston and Tristan Zuidema, had a more challenging road to conquer, with several advised and secret topics.

Despite their mixed success, it was so encouraging to see their skills developing, including learning how to think clearly and logically and learning to compete under pressure.

Each of the students is to be commended on their commitment to debating and their courage in participating in this invaluable life-skill.



In May we had a Junior team consisting of Annaliese Calder, Kaitlyn Kennedy and Rhiannon Pickersgill represent us at the G.I.S. Cultural festival at Warragul, where they performed creditably in their first debating experience.



The final debating event for the year was the Annual Leongatha Rotary Club Secondary Colleges' Debating Shield, which our College was defending against Leongatha Secondary College. We were superbly represented by Jarryd Atkinson, Annie-Lee Hengstberger and Beth Johnstone, who took on the challenging task of arguing "That the Government should censor the Internet" The debate was of a high standard and great interest to the audience, with a large attendance from the Rotary Club and families and friends of the participants. Although we did not win, the students could not have represented the College any more impressively and their efforts deserve great commendation.



In the public speaking arena, the year has been quite busy. Beth Johnstone from Year 10 participated in this section of the GIS Cultural Festival, along with Aidan Walker from Year 7.



Always keen to improve her considerable skills in this area, Beth entered the Inverloch Lions' Club Youth of the Year competition and was runner up in the Public Speaking section.

The next event was the inaugural Vida's Voices Competition, run by the Victorian Women's Trust, to encourage young girls in Year 10 to learn about inspirational Women in the community and the challenges that faced them through history, and still today.

Theresa Carroll and Beth Johnston (pictured below) were willing entrants in this competition and we were very proud when both of them were selected as the Gippsland Region representatives. The girls went on to the Semi Final event in Melbourne, again presenting very well and this time, Theresa was chosen as one of six Grand finalists.

Theresa gave her final speech in November at Federation Square and impressed everyone with her eloquence and enthusiasm. She was truly inspired by the efforts of the other competitors, as well as recognizing the opportunities that such participation can bring.

Without doubt all these students have benefited from their involvement in debating and public speaking activities throughout the year. I would also like to heartily thank Mrs Martin for taking on the management and speech coaching of these events, and other staff who have lent their support in various ways.

Mrs McHarg



Mrs Robyn Martin and Mrs Christine McKenzie-McHarg



2010 has been a very exciting year for our Launch program. Launch was only introduced to our curriculum in 2009 to students from Years Seven to Ten. The purpose of this program is to formalize the assessment and reporting of specific domains within VELs. More precisely we are looking at: Building Social Relationships, Working in Teams, Listening, Viewing and Responding and Presenting

Launch provides learning opportunities for students across a wide range of activities, enabling them to each contribute their gifts to a common goal. The major focus is on 'TEAMWORK'. We encourage the students to remember the quote, 'TEAM = Together Everyone Achieves More'.

This year we were able to build on and improve the program with new subjects being offered by a very committed band of teachers who used their own interests and talents to design courses. Over the year students have been offered a choice from 22; these have catered to a very broad range of student interests.

Launch has not been about developing skills or assessing product outcome but about focusing on the skills and processes engaged in completing tasks.

Our Launch Media Team have put together the following display to showcase all the subjects offered this year and included some quotes from students or descriptions by staff outlining what work was done in their subject.

Mrs Delaney
Launch Coordinator

Launch

Battle Lines

'The students made war time models and displayed them as dioramas.'



Over the two semesters we have seen some exceptional work and some great models'.

HPV

'In Human Powered Vehicle, the students are granted the opportunity to work in a dynamic team, to participate in competitions.

Using innovative vehicles owned by Mr. Stampton, we have grown as a group though the hardships' presented to us.'



Tin Murals

Mrs Herbert's class worked in groups painting on tin to create murals for various community



groups. 'All of the murals are going to be put up around the Community to make it a brighter place.'

Mandalas

'I love that the students can embrace the idea of mandalas and it allows the creative freedom to come up with different possibilities.'



Sustainable Living

With Mr Vaughn at the helm, the students have learnt about the great outdoors. 'It has provided a different situation to being stuck in a classroom; they are out in the fresh air. Over the two semesters we have raised; chooks, ducks and calves, and this has been a good experience for all'.



Environmentalists

'Another outside based subject, this is more of an environmental living subject. They have grown and looked after the MMCRC garden where they have grown fruits, strawberries, capsicum and tomatoes.'



Exhibitionists

'Taking photo's and editing them to create masterpieces, the enthusiastic students have had a ball with this subject.'



Mythbusters

'Blowing up stuff would be an obvious first thought, but we have learnt so much more during this semester. Testing myths is hard work and we have all gained something from it.'



Cast of the Cold

'It has been a great experience learning how to knit but also having fun at the same time. With all the blankets going to charity, we also have this feeling of working for a greater cause.'



Show Us The Money

'Learning about business management with Mr. Pellin has been different. By creating a virtual business it became a more hands on approach and by applying what we learnt it reaffirms it within us.'



SRC

'This class gives us the opportunity to try and make a difference at Mary MacKillop College.' The students have used surveys to help gather data.'



Tiny Ripples Of Hope

'This launch group reveals all the worlds problems and how we can help, making ourselves less commercial and selfish.'



Skills For Life

Miss Callister and Mr Myors help develop practical life skills with the kids that participated in this subject. Changing tyres, cooking and stitching were some of the things taught to them.'



Peer Support

'Being a Year 7 can be tough. Peer Support gave the Year. 7's an opportunity to make new friends and learn about the school. It also allows an outlet for them to talk about feelings and worries for the first couple of weeks.'



TRYathlon

Mr Ryan's fitness based group train long and hard for their goal at the end of the semester: to perform and complete a real triathlon.



Orientation into MMCRC

'Another Year.7 project, this one is teaching students about our school. Year.7's may not know where or what things are around the College so this subject helps them to learn this. It also helps the group to make friends more easily with other students within the year level'.

Lost In The 50's



'History has never been more exciting. Mr Brennan has shown us a different and fun side of the 50's that was never experienced before.'

Kinder Art

'Kinder art gave some young kids a chance to give some little people at kindergarten some colour. Painting areas around Hasset St Kinder brightened the kids day.'



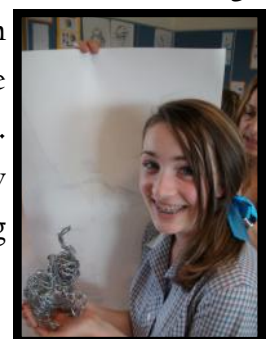
Saving Lives

'First aid has always been important and we were taught it by someone who knows what to do. With professionals and hands on demonstrations, we gained a lot from choosing this subject.'



Launch into Sculpture

'This class explored their 3D artistic sides with learning to create and design sculptures, ranging from small and dainty to large and extravagant . Working in groups they collaborated in getting things done.'



Fitness First

Getting fit, was the agenda for this subject; doing a boot camp like style of training. some described it as hard and difficult but others had a blast with it.



Media Team

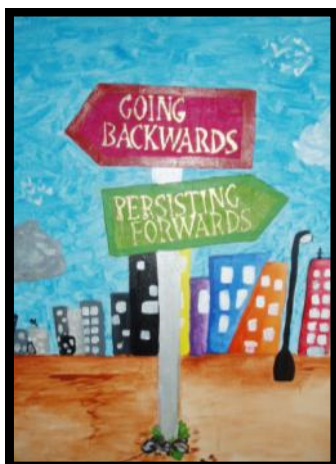
'The Media Team is a writing based subject, it includes; photography, interviewing, editing and publishing. During our time we have had a blast and gained some new skills that will come in handy with homework and exams. We would like to thank Mrs Delaney for being our teacher and editor.'



Art Gallery



Samantha James, Year 10



Elizabeth Johnston, Year 10



Theresa Carroll, Year 10



Paige Richards, Year 10



Emily Dwyer, Year 10



Georgia Riseley, Year 7



Laura-Jane Sexton, Year 9



Laura McCarg, Year 9



Hannah Taylor, Year 11



Abbie Watchorn, Year 8



Dominic Enter, Year 7



Aimee O'Loughlin, Year 7



Hannah Beggs, Year 11
Appropriation



Madeleine Gatehouse, Year 10



Brendan Wylie, Year 9



Elizabeth Dortmans, Year 11
Portrait



Elanor Patterson, Year 8
Colour Wheel



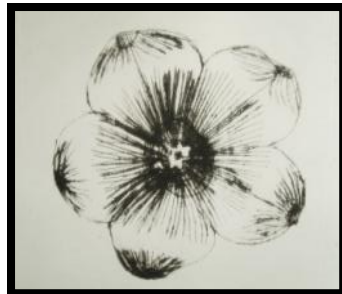
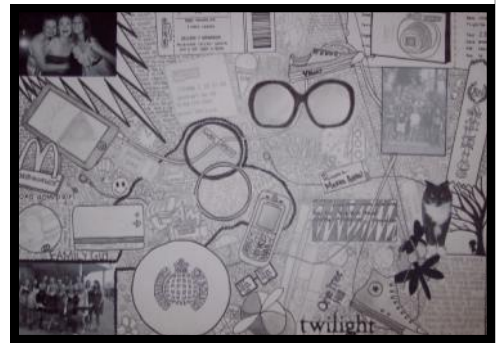
Tom Bolton, Year 7



Camille Thompson, Year 9



Reanna Matthews, Year 11



Elizabeth Kemper, Year 7



Sarah Gunai, Year 9



Thomas Basten, Year 9
Fantasy Creature



Maddison Carew, Year 7



Annie-Lee Hengstberger,
Year 10 Wire Sculpture



Andrew Murray, Year 9

Learning Support



L
aughter & Learning

E
ducation & Encouragement

A
bility & Application

R
esilience & Respect

N
urturing & Negotiation

I
ndividuality & Innovation

N
ever see a need.....

G
uidance & Growth

S
elf esteem & Skills

U
nderstanding & Uniqueness

P
otential & Pride

P
articipation & Pastoral Care

O
rganization & Opportunity

R
esponsibility & Resourcefulness

T
eamwork & Trust

The Senior Concert Band has rehearsed regularly throughout the year with a weekly rehearsal session commencing at 7.30am. The main focus was preparation for their participation in the Melbourne School Bands festival at Robert Blackwood Hall, Monash University, Clayton, in August. At the festival, the band performed New Forrest March and Feelin' Fine, and received praiseworthy comments from a panel of adjudicators and a bronze plaque. The Concert Band performed at the College Expo, has featured at assemblies, and provided the accompaniment for Advance Australia Fair. In early November, they combined with musicians from Marist Sion for a two day music camp.

Several senior instrumentalists attended a two day workshop with Orchestra Victoria in Bairnsdale. The workshop involved rehearsals with members of Orchestra Victoria, section rehearsals, tutorials and a public performance. The experience of working so closely with professional musicians was very worthwhile.

Lucy Lennox and Dylan Malzinskas had an extremely busy year preparing for their final V C E S o l o Performance. Both had an extensive repertoire of music for Classical Guitar, which included duets. Students at the College were treated to some of the repertoire of these two talented musicians and other senior musicians at Liturgical Celebrations.



Wendy O'Keeffe

The Senior Concert Band at the Melbourne Schools Bands Festival.

Back L-R Kaylee Appleyard, Gavin Boyd and Emalie Gordon

Middle L-R Michael Keogh, Grace Keogh, Jessica Hives and Brianna Delaney.

Front L-R Brittany Verity, Tayla Delaney, Elizabeth Kemper, Grace Gathercole, Lisa Richards, Bridgett Hall, Maddison Carew and Louis Brailsford Teacher Wendy O'Keeffe pictured with the adjudicator.



Photo by John

Food & Technology



Victorian Certificate of Applied Learning for Year 11 and Year 12 Students

2010 was the year which enjoyed a small and dynamic team of VCAL students. Small meant we were very mobile as transport was never an issue. Moonya Inc Wonthaggi, The Dinosaur digs at Inverloch, the brand new Specialist School Leongatha, Etihad Stadium Melbourne, The Victoria Hotel Little Collins Street Melbourne, Saint Patrick's Cathedral Melbourne, The Victoria Market, The Titanic Relics Exhibition, IMAX Melbourne, China Town Melbourne, Lygon Street Melbourne.....The list goes on. I look Back and think "did we do all that"? and I hear a resounding YES.....Because that's VCAL!

As past practice we again entered the RACV Transmission program, a program designed to address road trauma issues by creating a thirty second television commercial. Our theme this year was "Don't Drive Tired" which encompassed all elements of driver fatigue and its horrendous eventualities. After much brainstorming we arrived at our final tag line "GOING GOING GONE". The commercial centred on a young live stock agent who thought he was invincible and needed very little sleep. We thought we had the winning formula once again. We went through to the semi finals then on to the state finals then onto the last three in Victoria for selection. Alas we were denied the final success.

This was the sixth year our VCAL team has entered this program. We have won on two previous occasions and have been runners up in the other four years. I think the VCAL teams over the years can take a giant pat on the back. Well done to all the VCAL students over the past six years. We were extremely proud of the fact that the RACV chose our College as a case study for all future participants in the program.

In closing I salute the following students for the pathway choices they made as a consequence of their VCAL program: Matthew Hyde, Joshua Kolb, Dallas Olgilvie and Ricky O'Loughlin

Gerard Martin
VCAL Coordinator



It has been another busy and exciting year in the Senior School and I would like to begin by congratulating the 2010 Year 12 cohort on completing their six years of secondary studies.

There has been much to be proud of in terms of how the senior students have so readily accepted responsibility for being contributing and leading members of our College community this year. At all College House events and other activities we saw large numbers of senior students leading by example with their support and encouragement of others. A number of our students have also contributed in other areas of the co-curricular program, including the concert band, leadership programs and other diocesan events.

Our year 11 and 12 retreats were another highlight of this year. The year 12 retreat headed to Rawson Village, that kick-started the year and set the tone for what all of the student body wanted to achieve. This was then followed up later in the year with the Reflection Day out at Outtrim, where the students reflected back upon their final school year and re-focused any goals they wanted. The year 11 group travelled to Adanac CYC, Yarra Junction for two jam-packed days that gave them a taste of how we can all work together to support one another.

With GIS sports days, House Sports, Diocesan events, assemblies, SAT's, SAC's and of course classes, the rest of the year moved by very quickly. Sadly though, there was one event that shaped our year this year and for many of us it felt like time stood still. Peta Margetts was a year 12 student at MMCRC who sadly lost her battle with Leukemia on the 3 April this year. Throughout her battle, Peta and her family showed an incredible strength and resilience. Peta was a true inspiration to all of her peers and I have no doubt that she will always be

remembered for that. She was able to bring together so many of her friends and peers and encourage them to fulfill their dreams, right up until her final weeks. You will be sadly missed Peta, but remembered forever.

Well done and thank you to the year 12's on the way in that you finished your time here at the College. Your celebrations certainly did reflect your thoughtfulness for other people and your ability to be creative in your time of celebration. I hope that your results reflected the level of hard work and commitment that you have put into your studies over the last few years (and especially this one!). As you embark on the next phase of your journeys, we as a College, wish you every success.

Academically, students in the Senior School again achieved highly in 2010. This is due in no small part to the culture, cooperation and teamwork that exists between students and their teachers. I would like to thank all of our senior students for their hard work in classes this year and I congratulate them on their efforts and thank you also to the staff that have helped them on their journey prior to their final two years.

Finally, I would like to close by thanking the group of homeroom teachers that have worked closely with the Senior School students this year – Ms Jodie Connell, Mr Steve Jenkinson, Mrs Chris McKenzie-McHarg and Mr Peter Charles. Thank you for your time in liaising with the students and in supporting the efforts of the whole Senior School. I would also like to thank Mr. Sam Wright for the role that he has stepped into this year as Deputy

Principal.
Brad Hutchinson
Senior School Coordinator



The 2010 academic year was a particularly challenging one as this cohort in Term I came to terms with the death of one of their fellow students from cancer at Easter and then later in the year celebrated the canonisation of St Mary of the Cross MacKillop.

Of the 43 students who received an ATAR score 70% of the cohort achieved a score of 60 or better. This is a wonderful result for a group of students that worked very well in 2010.

There are some outstanding results for some individuals. Among the highlights are the following:-

DUX of the College is **Benjamin Tilley** with a score of 95.5.

Achieving an ENTER of 90 or better were

Sarah Pickersgill (92.85)
Matilda Patterson (91.15)
Cameron O'Bryan (93.65).

Another nine students earned themselves an ATAR score in the 80s and seven more an ATAR score in the 70s.

Among a number of outstanding study scores were

Benjamin Tilley
 Physical Education (43)
 Biology (40)
 Further Mathematics (40)
 English (41)

Sarah Pickersgill
 Biology (40)
 Health & Human Development (42)
 Psychology (45)

Matilda Patterson
 Physical Education (40)
 Health & Human Development (45)
 English (40)

Joseph Alexander
 Business Management (45)

Jane Cantwell
 Health & Human Development (41)

Tamara Watts
 Health & Human Development (40)

Rhiarna Ball
 Physical Education (42)

Samuel Synan
 Physical Education (43)

Dominic O'Connor
 Physical Education (41)

Cameron O'Bryan
 Psychology (42)

Elise Taranto
 Psychology (40)

These individuals, along with most of their fellow students, have applied themselves to their studies with diligence and commitment throughout the 2010 academic year. It is pleasing to see their efforts rewarded by such good results.

Overall the 2010 Year 12 students have been a fantastic group to work with. The 2010 Year 12 students are to be congratulated for the teamwork, academic leadership and commitment to personal best that they demonstrated to our College community in 2010. They have worked in true partnership with their teachers and we are so very proud of each and every one of them, as they should be of their results.

Thank you to all the students, teachers and parents who have worked so hard together this year.

Michael Delaney
 Principal

The position of a Deputy Principal is often fraught with administrative procedures, paperwork and challenging behaviors however one task I have enjoyed immensely has been the reflection involved in summarizing the 2010 College year. The task has afforded me the opportunity to reflect on the great work we do as a College.

Throughout this year we have aimed to foster positive relationships with all community members and committing ourselves to the provision of a supportive environment where each student is encouraged to develop a love of God, of life, of others and of learning, we believe that everyone has the right to feel, safe, comfortable and happy whilst at school.

The staff have worked tirelessly throughout this year fostering positive relationships with our students as they walk with our young people on the road to becoming fully human, fully Christian beings. These ever so vital relationships that we forge were further strengthened by our participation in the Canonisation of St Mary of the Cross MacKillop and College Walkathon both event highlighting the College calendar for staff and students alike. As a college we jointly celebrated the college Expo on the date of the Canonisation as a familiar juxtaposition of recognising the fantastic work of Mary MacKillop and that of the community members of Mary MacKillop Catholic Regional College.

Once again this year our team of Sub-School coordinators (Ms Tara Cox, Mr Ken Myors & Mr Brad Hutchinson) have worked tirelessly during this year to ensure the pastoral, academic and spiritual needs of our students are catered for.

Through the provision of so many rewarding and at times challenging experiences throughout the year our students hopefully gain an awareness of themselves, others and the broader environment.

Good Teaching and learning is good pastoral care and through this year we have been working through the middle school to further create environments that enable teachers to teach and students to learn. This was further push with the development of the 'Strive to do the Five' through the Year 7/8 classrooms which has been met with huge success.

Finally I would like to thank all those members of the College and Parish community that have welcomed me and my family this year. Having already spent several years as a Deputy Principal in a MacKillop school I can honestly say that Josephite schools live out so much of the call to action that Mary MacKillop has entrusted us with.

A call that has encompasses all of us at MacKillop and is transferred into everything we do as we create a place of learning for the adults of tomorrow.

Best wishes

Sam Wright

Deputy Principal –

Pastoral Care/Daily Organisation



Average Attendance Rate

The average attendance rate is calculated over 20 school days in May each year according to instructions issued by Department of Education, Employment and Workplace Relations (DEEWR).

For 2010 the average attendance recorded for students in Years 7 – 10 was 88.1%

Student satisfaction with the college

A high level of satisfaction is indicated by such things as student retention and attendance statistics, numbers of parents, teachers or students at social, community and parish events eg. Debutante ball and Parent/teacher/student interviews, the high level of cooperation that exists between parents and teachers at the College, the informal feedback given when interviewing families seeking enrolment and increasing enrolments in recent years.



College Captain's Report

It is with great honour and pleasure that we have served as your College Captains for 2010. This year we have represented the college with pride at many functions and events including memorial services, meeting with the Bishop and other such, AJASS gathering and presenting at parent evening. This year we have also attended various leadership days as well as giving presentation at various community gatherings and on a fortnightly basis at school assemblies. We have great gratitude for the faith the school community entrusted in us to lead and represent the College this year.

2010 has seen many major events unfold this year with the canonisation of Blessed Mary MacKillop, which was a strong focus this year, sending a lucky group of staff and students to Rome in celebration of the recognition of Australia's first saint. Along with this special trip our college maintained the celebratory atmosphere combining our annual college expo with a special mass and broadcast of the event.

This year we have also seen the renovations of the Library, new shelter of the VCE courtyard, the building of the Multi-Purpose Hall change rooms and the upgrade of the school computer network.

We would like to send out a sincere thank you to all the staff here at Mary MacKillop College, not just the teachers, but the office staff, librarians, house keeping, maintenance, bus drivers, teacher's aides, the parents and friends and all associated, thank you for your commitment to running such an amazingly efficient school.

We would also like to thank our year level for a fantastic six years of secondary schooling filled with fun and friendship, and it is these relationships that we will miss the most.

To all students—your personal experience of Mary MacKillop College is what you make of it and how active you are in activities offered to you—it is these events that form lifelong treasure memories. We have thoroughly enjoyed our time at Mary MacKillop College and the opportunities/leadership given/received. Remember that you don't have to have a formal leadership position to make a difference. Take that first step.

Captains: (Left in picture)

Claire Miller and Michael Fowles

Vice Captains: (Right in picture)

Matilda Patterson and Benjamin Tilley



Professional Engagement		
Staff Attendance	The average attendance rate per staff member	92.4%
Staff Retention	The proportion of teaching staff retained in a program year from the previous year	85%
Expenditure and teacher participation in professional learning	Mary MacKillop College is a learning community. All teachers role model this by taking part in College funded (wholly or partially) professional learning activities that range from sharing professional practice in meetings at school, through off campus inservice activities and pilgrimages to attendance at major conferences. In addition a number of teachers undertake further study in their own time and at their own expense.	College expenditure on professional learning was approximately \$48,844 or \$1,285 per teacher. The number of teachers who had participated in Professional Learning is 38.
Teacher satisfaction	A high level of teacher satisfaction is evidenced in their support of a wide variety of student activities, their care of the students including contributions to a student support fund and their support of the ethos of the College, especially in the tradition of Blessed Mary MacKillop.	

Teacher Qualifications

Level	This School	All Schools
Degree - Doctorate	2.44%	0.72%
Degree - Masters	12.20%	12.20%
Diploma - Graduate	46.34%	33.37%
Certificate - Graduate	0%	1.57%
Degree - Bachelor	26.83%	33.62%
Diploma - Advanced	0%	2.87%
No Qualifications Listed	12.19%	

The Optimist Creed' was originally published in a book entitled, 'Your Forces and How to Use Them', written by Christian D. Larson in 1912.

"Promise yourself ...

To be so strong that nothing can disturb your peace of mind.

To talk health, happiness and prosperity to every person you meet.

To make all your friends feel that there is something good in them.

To look at the sunny side of everything and make your optimism come true.

To think only of the best, to work only for the best, and to expect only the best.

To be just as enthusiastic about the success of others as you are about your own.

To forget the mistakes of the past and to press on to the greater achievements of the future.

To wear a cheerful countenance at all times and give every living creature you meet a smile.

To give so much time to the improvement of yourself that you have no time to criticise others.

To be too large for worry, too noble for anger, too strong for fear, and too happy to permit the presence of trouble".

These words may have been written some 108 years ago, but once I discovered them, I was struck by not only how relevant they are today, but also more specifically how relevant they are to the hopes and dreams we all share for our young people, regardless of the ties that bind us to them ... parent, teacher, mentor, coach ...

The words were further emphasized by the images of our Junior School students which continually flashed into my head ... not unlike

those new fangled moving picture shows that were being shown at Saturday afternoon matinees around the time that Larson must have been crafting 'his creed'. Not unlike the slides in the powerpoint presentation shown at our final assembly, that represented the various activities, challenges and triumphs that our Year 7 and 8 students celebrated throughout 2010.

Larson's words highlighted for me just how often we experience the images and concepts that he wrote about in our students - who so readily greet their teachers with a smile. Who strive to do their best at all times. Who readily volunteer to help out in the very instant that they realise that they can. Who are optimistic about their future. Who readily praise their peers for their successes and achievements. Who appear in my office to say that they are concerned about the well-being of a classmate. Who carry out good works because they know it is right and are not because they are motivated to do so, just to look good, or impress others. Who quietly and privately place their family's contribution under the Christmas Giving Tree. Who actively support another member of the Junior School who decides it is time to take a stand on Youth Mental Health issues. Who have learned to ask - are you okay?

I know that when I look back from some time in the future at 2010 ... what I will remember is the way that our students have jumped at the opportunity to support other people ... their class mates, their teachers, the various causes and organisations which have been the focus of our fundraising activities, who don't stand idly by, who genuinely care about each other and manage to achieve all of that with enthusiasm, grace and pride.

Unlike the people in the audience at the moving picture shows in 1912, we get to hear much

more than the strains of the pianola playing. Sitting in my office and walking along our corridors, I take pleasure in listening to the energy and vibrancy of all that is happening. The beat and the heart. The laughter, the excited chatter, the inevitable bouncing of balls and running feet and even more laughter.

Year 7's – you have come a very long way in 2010. Much has been learned. Much progress has been made. Much more needs to be learned. You are now expected to take that step up to greater responsibility and set the bar at a higher level for our new Year 7's to aim at. I would encourage you to be as active as you can in the life of the College and be as fully engaged in your school experience as is possible ... which certainly includes your commitment to your studies and becoming even more involved the huge range of extracurricular activities that are available to you. Above all I would encourage you to - dare to care, dare to be an individual and dare to be passionate about what you believe in.

Year 8 's - Even though I am writing this report just over twenty four hours after you have literally left the Junior School building ... I am struck by the fact that I already miss you. My final message to you is to remember that as great as you were when you joined together for the common good, many of your more memorable and valuable works have come about when you have found your own voice, have been prepared to share your own story and have demonstrated your resilience and courage. Please don't stop looking out for one another, or looking for the truth inside and ... remember that there are no age, or height limitations, preventing you from visiting the 'purple office' in the Junior School.

It's now time to run the credits – on behalf of the Junior School students, I wish to thank each

of their truly committed and wonderful Home-room teachers - Peter McGavin, Anita Kay-Taylor, Shauna Delaney, Tiffany Yap, Dianna Neary, Emma Wright, Jackie Kennon, Jo Callister, Gerard Gordon and Jayne Scott, as well as their subject teachers, and importantly all of the Learning Support Staff, lead by Mary Barrance. I know that the students have certainly appreciated all of your care, time, dedication and support and are looking forward to working with you into the future.

I would also like to thank all of the students who took on Class Captain roles throughout 2010. Each of you has made a positive contribution to the running of your Home-rooms and each has approached the role and its duties with a great deal of enthusiasm and responsibility. Our thanks and congratulations are extended to: David McAlpine and Kaillie Simpson (7A), Gemma Coulter and Nathan Hardacre (7B), Mikhaela Barlow and Xavier Pellin (7C), Madison Funnell and Adam Turner (7D), Megan Alba and Mitchell Green (8A), Sally Mildenhall and Andrew Carbone (8B) and Julia Green and Ryan Piasente (8C).

To the extensive cast of characters who have played their roles in the Junior School throughout 2010, that is all members of our Junior School community – teachers, students, support staff and parents – my sincere thanks and appreciation for all that each of you have contributed to the success of our year.

My wish for each of you is that you have a wonderful Christmas and a restful and safe holiday break with your families and loved ones.

Tara Cox
Junior School Coordinator



Year 7 Camp

As we came back from the Year 7 Don Bosco Camp of 2010, I was thinking about all of the activities we had done and all of the activities I had done. I was thinking about how good the food was and how great the experience was...

During the afternoon of the first day we had a scavenger hunt which had us separate into our cabin groups. Our aim was to find as many items on the list as we could, which was a great activity because it made us communicate with lots of different people...

On the second day we went to Gunnamatta Beach where we learnt to surf. I think that most of us that had a go had a great time even if we did struggle to stand up on the board. The



people who chose not to participate in surfing, did get involved in some of the other activities, such as beach cricket, looking at rock pools and digging in the sand.

Kaila Bentvelzen 7B

During our stay at Don Bosco Camp at Safety Beach, we did a variety of activities in our Homeroom groups. We created a board, which had all of our names and our class, '7B' on it. We also had a wedding, which involved us



designing and creating wedding costumes out of scraps of materials. We all worked together on the costumes and rehearsal of our wedding duties.

On the night we had to stage the big wedding day to the rest of the year level which was really fun and everyone did their best. 7B.

On the Friday morning, we had the 'Pinnacle of Terror' and the



'Leap of Faith'. I was super excited as I was the first person up out of the whole of Year 7. I found it quite easy, but it's interesting and really funny to observe everybody's different reactions. Everybody showed great support even those who didn't part take in the 'leap of faith'. There was lots of cheering on for the people who found it difficult to jump. The food I thought was superb!!

Dom Enter 7C

On behalf of the Year 7 students, I would particularly like to thank Shauna Delaney, Anita Kay Taylor, Peter McGavin, Dianna Neary, Tiffany Yap and Mary Barrance for not only accompanying the students, but also participating in all of the activities with so much enthusiasm, interest and good cheer;

Tara Cox



Year 7 Inverloch Trip



One of the very important processes that we pride ourselves on at Mary MacKillop is the transition process that we have in place to try and aid our Year 7 students from their primary school setting where they feel secure, known and comfortable, to a secondary school setting where they are yet to establish their place and are likely to know fewer students and staff. For many of our current Year 7 students that process started way back in November, 2008, when they were invited to participate in Grade 5 Discovery Day and with two other visits – Grade 6 Activities' Day and Orientation Day held during



2009. Our Inverloch Days are held in the first couple of weeks of each school year, with each Year 7 Homeroom, their Homeroom teacher and myself, as the coordinator, spending a day of both structured and unstructured activities designed for all us to get to know one another. Hopefully, the pictures on these pages will give you an idea of the fun that was had by all concerned. We are appreciative of being able to use the facilities at Our Lady Star of the Sea Church, and the truly wonderful part of the Bass Coast that is Inverloch.



Year 8 Camp

Year 8 Camp was a great experience. There were many different activities and a lot of them took a lot of effort to get up and have a go at them. The Giant Swing was a real adrenalin rush. I was proud that I went to the top both times.

The High Ropes was another test like the Giant Swing. With the High Ropes, you had to tell your partner who was on the ground everything that you were doing. I really liked the High Ropes. The Web was probably the most challenging part. Everyone in our group had a go at this, which was really good. The Low Ropes was more of a team work activity, as we were required to work in groups of three and you weren't allowed to touch the ground. You really relied on your two partners and you had to trust them. It was really good fun and we had a lot of laughs.



I felt that on this camp a lot of bonding and friendships happened that didn't exist before camp. Everyone got along. This was a great camp and I really enjoyed it.

Kate Edney 8C

This year camp turned out to be different to any other camp that I've been on before: it was just not what I had in mind. It was better. On camp I learnt all about a new side to myself and to a few other students as well. I made some new friends and I talked to people who I probably wouldn't usually talk to. The camp was great. It was so exciting to catch up with friends and meet new ones, in an awesome environment. I believe that it is a great place for people to build new relationships with each other. Personally, I

thought that the Giant Swing was one of the best, because it took strength and leadership.

Abbie Watchorn 8C

The first day we arrived at Phillip Island Adventure Resort we were put into our activity groups. Our first activity was the High Ropes. The next activity was to make a capsule that allowed a raw egg to be thrown over a distance of several metres without breaking. Three of the groups were successful in achieving this. At dinner we were advised that we were to wear our fancy dress costumes. The costume parade then turned into a disco, which was followed by a film and supper.

Day three saw three more rotations of activities, initiative course, flying fox and archery, as well as a tabloid sports session and dip in the freezing cold pool. After chicken schnitzel for dinner and a scavenger hunt we settled down to supper and another film, before we all went off to bed.

The next activities included going to the Gym where they had the opportunity to climb the bouldering wall and crate climbing, while the other half were in the function room constructing paper towers. A big thank you to Ms Cox for planning and organizing the camp and for all of the teachers and staff who accompanied us – Miss Kennon, Miss Callister, Mr McManamon, Mrs Synan, Mr Pellin and James Wearne. Also congratulations to Eleanor Patterson on stacking sixteen crates in the crate climb and almost beating the record of eighteen. Congratulations to everyone for the great effort that was put in.

Luke Keily 8C



Year 12 Fieldwork

Our Year 12 Geography class took in the sights, of the Shepparton Irrigation District. This visit was prompted by a need to get a first hand look at water use and management within the Murray Darling Basin. Various observations were made on salinity, cropping and grazing techniques, irrigation methods and riverine conservation measures. A DPI field officer, guided us through the maze of roads, irrigation works and small towns to reach select places for study.

Observations were made, photos taken, sketches drawn, questions asked. We took a detour back to South Gippsland via Yea and the Yarra Valley just to look more closely at the upper reaches of the Goulburn River as well as the controversial off take pipeline.

The class took a trip to Phillip Island to visit , the Penguin Centre and Summerland Peninsula. Our guide lead us through the intricacies of Penguin management and conservation, looking at the work of Phillip Island Nature Park and the importance of maintaining this facility for the sake of both the penguins and the economy of the Island.



Year 11 Fieldwork

The Year 11 Geography class scoured the cliffs, rock platforms and bays of Kilcunda and Cape Paterson in search of clues that might help unravel the great mystery of why our coast is the way it is! Our budding geomorphologists were able to describe a whole array of coastal features and speculate, with as good degree of accuracy, on the forces that have shaped and continue to shape them. And of course, there's the human impact, which we also observed and studied. Our next field day was to Melbourne, to Richmond, we climbed the heights of suburbia in Glen Iris and Glen Waverley and joined the fringe dwellers in Narre Warren. Observations were made on the nature and dynamics of each suburb and their relationship to the city as a whole. .

Year 10 Nature Wilderness Camps – Wilson's Promontory National Park

This year has seen the running of two successful hiking expeditions around Wilsons Prom. Wind, rain, sun and views were there to be had in copious quantities . Tired limbs, aching backs, snakes, holey tents, missing pegs, temperamental tranguias, wet matches, freezing streams and who forgot the toilet paper! ! The Eastern Beaches, Lighthouse, Roaring Meg and Oberon Bay were trod upon, photographed touched and visited by at least one of the groups over the year. A fantastic effort Year 10's, all of you worked together to make this year one of the most memorable and pleasant set of hikes ever! Special thanks must go to Emma Wright, Judy Stampton, Josie Lomagno, Tiffany Yap and Peter McGavin; the student participants and myself appreciated your invaluable assistance and leadership.

Mr Charles



As I sit here writing this Middle School report I am reflecting on the year 12 students and looking back at where they have come from. This current group of year 12's were in year 10 in my first year as a Coordinator and while there were some "interesting moments" generally, as a group they were very mature and well organized.

There are many contributing factors to the Year 12's having such a great year working well together. The ground work that is done in the prior years to provide activities like the College Walkathon, the Deb Ball, the College Expo, the many sporting and cultural events and the Central Australia trip. The many camps that students do over the years, these experiences push the students out of their normal comfort zones and into environments that they are not familiar with. It is through these experiences and the exposure to other events that the year level bonds together and learns how to "work well together".

Much of this success is achieved in the student's prior years due to the work of the dedicated and hardworking homeroom teachers who operate so successfully in the Middle School. They are: 9A Mrs Colleen Herbert, 9B Mr Danny Pellin, 9C Mr Bernard Lumsden, 10A Mrs Beth Winterhalter & Ms Maryanne Brooker, 10B Mrs Wendy O'Keeffe, 10C Mr Michael McManamon and 10D Ms Erica Masters.

The year 9 students enter a whole new environment and a whole new structure with lots of new experiences. The year 10 students start on their journey to the VCE years. The foundations that they put down in these past years will see them enter their final years of secondary school.

Over the course of the year both year levels have traveled away as a group to experience learning outside the classroom. Year 10 went to Forest Edge in Neerim East for their first experience of

a retreat. The Youth Mission Team shared their enthusiasm and delivered their message to the students with activities, learning and personal sharing. Students also engaged themselves with the many activities that were on offer.

Year 9 embarked on a different set of experiences with two trips. Their first trip saw the students taken well outside their comfort zone with a four day hiking and canoeing trip. They were placed in groups where they had to work as a team to navigate, be self reliant and to overcome other obstacles, all well away from the normal comforts of home. Later in the year this experience was repeated, but the venue was very different. The students were sent into the city where they had to navigate, be self reliant, work as a team and generally explore Melbourne.

Many students from the Middle School have had individual success and personal achievements. It would be impossible to list them all, but they include selections for representative sporting teams, on stage success with local theatre groups and debating. There have also been a number of students competing at state, national and international level in a variety of endeavors.

In conclusion I would like to take this opportunity to sincerely thank the parents, students and staff of Mary MacKillop College who have made the past year another memorable one with many highlights. I look forward to 2011 with excitement and anticipation.

In particular, I would like to express my sincere thanks to the Teachers who teach at middle school level. . At times it can be frustrating and indeed difficult however, when you sit here at the year 12's final assembly

Isn't it all worth it? I believe it is!

Ken Myors
Middle School Coordinator





On the 18 of May the year nines ventured to Lake Eildon to take part in the OEG outdoor education camp. The year level was split into six individual groups consisting of ten or more students, a teacher and an OEG guide. We were assigned to group 'A' and were lead by Mr Myors and our group guide, Tarn. On arrival we packed and then unpacked our bags which became the only belongings we had for the four days ahead. Within our small groups we were then divided again into three. Each group was assigned to different responsibilities; a cooking group, a hygiene crew and a leadership team. On the first night we were fortunate enough to be provided with a toilet but some groups weren't as lucky and were forced to forgo the luxury for the complete trip. The following two days consisted of canoeing and short hikes but we soon found out the challenge we faced on the final day. The third day held a slight complication with the leading crew as we were veered off the canoeing path and lead down the wrong arm of the lake. The mistake was soon fixed by simply turning around and heading in the other direction. We then participated in a few canoe- based games such as a modified version of limbo. This game got some people in sticky situations but we managed to manoeuvre our way out with one pair scoring a impressive 55 points. The game turned out to be an enjoyable break before we set off again on our long journey down the lake. We then discovered a level ground to eat lunch before finding our next camp which was

surprisingly only a short distance away. We settled into what was our final camp site and enjoyed our last night as a group. The cooking team dished up a meal and we ate it around the glowing campfire. This was followed by a short game of 'stalkers and hunters' and then off the bed to catch up on some much needed sleep. This night soon became dubbed the highlight of by group as there were some funny moments to be shared. For some the last days hike was a struggle but we all managed to push through and encouraged one another. We were told about the gradient but didn't comprehend that magnitude of the hill. For some it seemed like they were almost rock climbing up the face of the mountain. We were first to arrive at the finish line and then greeted two of the other five groups. We eagerly changed in to the fresh clothes which awaited us and were happy to see the other groups. This camp held many challenges and experiences and was filled with fun and laughter . We would like to thank all of the OEG staff and teachers that took part in organising and leading this camp.



Throughout this semester our French classes at Mary MacKillop Catholic Regional College have involved an array of fun activities designed to engage our year seven and eight students. Last term the students put on a French spoken fashion parade, on show were many varied costumes including an African tribal theme, a sports theme, and spring fashion amongst other great fashion displays. The year eight students described their fashion creations in French and it was great to see everyone demonstrate their knowledge whilst having fun in the process.

This term we are exploring French speaking countries, also known as *Francophone* countries. The students have been working on various projects including creating brochures and magazines containing features articles about a French speaking country. Several of these projects were chosen for display at this years College Expo.

Once again it is great to see students demonstrate their knowledge of the language whilst also having fun and showing their creative sides in the process.



In 2010 the parents and friends assisted the school in many of its activities including BBQ's for house sports days, GIS days and walkathon. The Parents and Friends also provided BBQ for the regional cross country for the Primary Schools.

The Debutante Ball was another great success this year thanks to the tireless work of Donna Matthews who organises the event with the help of the parents of the students involved and the year 10 parents on the day. This is a night very highly on the calendar each year.

The Parents and Friends provide the canteen and the uniform shop for the students and parents of the school. The help of all those who come along during the term is greatly appreciated. These are run by Fran, Phil and Tracey and if you would like to help out in any way please let them know or the school know.

The canonisation of Saint Mary of the Cross MacKillop was a wonderful day and the parents and friends were very happy to contribute to the occasion with a café for the occasion.

Raffles and fundraisers were all very successful and with the work of the committee on the constitution of the Group going well.

This will give guidance and direction on were funds raised will be used throughout the school.

In closing we would like to take this opportunity to thank all the parents that have helped in the canteen, uniform shop, bbq helpers and the gardening angels. We would also like to thank the happy group that comes to the meetings and they are Carla, Phil, Tracey, Fran, Lynn, Mary, Anita, Val, Sharon, Sam and Michael for their consent support and happy outlook which makes meetings fun. We would also like to invite you to come along and join our happy crew which make such a difference to the community that is Mary MacKillop Regional Catholic College

Lyn Missen



Some of our hard working parents and friends pictured—Val and Sharon left, Carla and Tim cooking the BBQ and Tracey below.

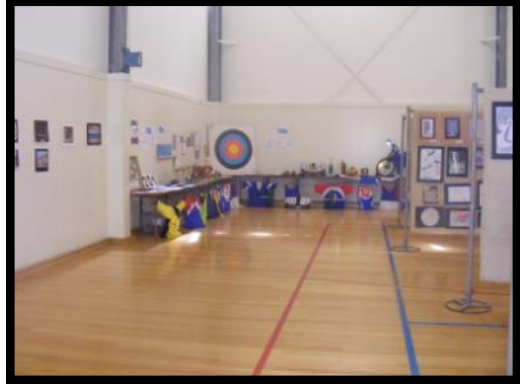
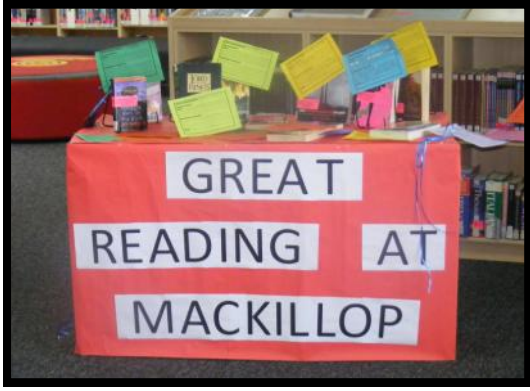


Expo

On Sunday the 17th of October we hosted our annual College Expo. We had many great acts performing on the day including, the senior concert band, the Vinnie's fashion parade and even some dance troupes who had recently participated in GIS Dance. We also had displays in many of the rooms around the school so parents could see what their children have achieved over the course of the year. After the expo it was up to the VCE Centre for the live feed of the canonisation of Mary MacKillop.

A huge thank-you all those involved in making this day happen as it would not have gone ahead without your help.





COSI!

One Thursday evening, with uniforms worn with pride, and tickets held firmly in their hot, little hands, the year twelve English classes, alongside a fortunate group of year elevens as well as Mr Gordon, Mrs Kay-Tayla, Mrs Marshal and Mrs Rosco-Smith boarded a bus to attend a comic play called Cosi, held in Traralgon. After the seemingly endless bus trip, the class reached their destination in the nick of time, promptly being seated before the play commenced.

The comic play, Cosi, based on the original play by Australian playwright Louis Nowra kept the class and the rest of the audience in fits of laughter throughout the entire show. Set in a mental asylum in the early 1970's, the simple play explored various themes through humour, thoroughly impressing the class with the amazing set and sensational actors. However, it was firmly agreed that a certain character in the play who shall remain unnamed was dressed in clothing which was much too tight for his somewhat, bulging body, making his character the most amusing and engaging.

After a short interval, with the students filling their pockets with assorted lollies and chocolates made available at the kiosk in the lobby, the students returned to watch the second part of Cosi. Proving to be just as humorous and enthralling as the first act. The class was kept on the edge of their seats until the very end of the play and were clearly disheartened that the night had ended, returning once again to Mary MacKillop late that evening.

The evening was truly an amazing night, which was thoroughly enjoyed by all students and staff from Mary MacKillop who attended the show.



The Conservation and Land Management program provides students with vocational training to assist with care for the environment. The program provides training and skill development in areas such as occupational health and safety, land care, environmental restoration works and fencing. We have highlighted 3 of the activities that we did during the year.

First Aid

The basic First Aid unit is compulsory for those students to gain competency to complete the course. Though it was a basic unit the students needed to complete; they had a chance to conduct CPR, learn about various injuries including cuts, burns and what to do in case of a snake bite.

Students learnt about different scenarios as to how to go about an emergency situation. Assessing the scenario, taking control of the situation and calling for help. At the end of the unit the students received a certificate from Swinburne University. Hope fully, these students will put these skills to use if they stumble upon an emergency situation.



Phillip Island Trip

One of our field trips this year was to Phillip Island in relation to one of their units of study called "Restoration of Natural Habitats". The students went into the field placing penguin boxes that were prepared at the college, at strategic places on the island.

The students got involved in placing the boxes and planted native shrubs around them to make it look as natural as possible.



Greenhouse

The Conservation and Land Management students have also built the Green House in the College. The students were involved in activities such as scarifying seeds, raising seedlings and raised a good sum of money for the mission.



Fencing

The students had also undertaken a fencing unit during this course. The students all worked together to learn the skills needed to complete this task. They have built a fence around the Green House to keep out any wildlife.



Performing Arts



Throughout the year the Performing Arts department has been a constant buzz around the school. Many students participate in classroom activities and performances that engage them to a level not achieved in the general classroom. Students learn the skills and elements of both Music and Drama within each semester. Years 7 – 9 are engaged in composition of music, analyzing songs and performing a range of instruments as part of the music component. Drama sees the students learn the different elements from freeze to body language to comedy – with many, many laughs coming from the dance/drama room.

Year 10 students have the choice of concentrating on one subject per semester. This year in drama they learnt about scripts, performances and analyzing playwrights, putting their skills to practice with a major performance. The music room was definitely lively and



energetic in second semester with the students learning about Jazz music in Term 3 and Rock music in Term 4. The dust was blown off the recording desk and they managed to record a number of their own Rock compositions with pleasing results.

With the many talented students coming through the college, let's hope next year is just as vivacious, vibrant and busy as this year was.

Performing Arts staff::

Mrs Wendy O'Keeffe, Ms Beth Winterhalter (Semester 1) and Ms Maryanne Brooker (Semester 2).





Many thanks to Tim Gartland, Kirwan Shea, Lachie Hughes, John Ryan, Bernard Lumsden, and Jack Brosnan for the hours they put in on Thursday and Friday morning setting up and preparing the course. Many thanks also to Marriots Motorcycles for the lend of the quadbike. Special thanks to the parents who came and helped on the day with course marshalling: Also many thanks to the St Laurence parents who joined in and supported all students on their run.

On Friday 7 May the annual Mary MacKillop Cross Country was held. The course was in good condition, the recent rainfall only causing one or two small muddy areas. As in previous years we were joined by St Laurences Leongatha, St Josephs Kurumburra and South Coast Christian College. Well done to all students who participated in the Cross Country.



	First	Second	Third
Under 13 Girls	Sarah Marshall	Caitlyn Chizzoniti	Katherine Fitzgerald
Under 14 Girls	Ebony Zuidema	Jade Cashin	Sinead Ryan
Under 15 Girls	Rachel O'Loughlin	Miranda Osman	Emma Franceswilliams
Under 16 Girls	Elizabeth Krog	Emily Clifford	Jaclyn Smith
Under 21 Girls	Megan Ryan	Jessica Shea	Emalie Gordon
Under 13 Boys	Brayden Pickersgill	Tom Francis	James Clifford
Under 14 Boys	Dominic Enter	Jordan Pickersgill	Pierre Dunlevie
Under 15 Boys	Ben Thomas	Daniel Drowley	Matt Dudley
Under 16 Boys	James Monaghan	Matt Edwards	Morgan Clark
Under 21 Boys	Sam Synan	Sean Roche	Sean Stampton

The House points were as follows:

1 st Place	Tenison	598 points
2 nd Place	Cameron	596 points
3 rd Place	MacDonald	501 points
4 th Place	Chisholm	496 points



House Athletics Carnival

On Tuesday 16th March in glorious sunny conditions, Mary MacKillop held their annual Athletics Carnival. With plenty of action on the track and field there was a great atmosphere about the day. Special thanks to all the parents who attended on the day; those who came to help with the BBQ lunch, those who helped with officiating discus, long jump, triple jump and the track events, and to those parents who came along to cheer on the students. A huge thanks to David Green for his work in marking the oval and Leongatha little athletics for loan of the equipment.

Well done to all students for the way they participated with good spirit on the day. Congratulations to our age group champions:

There was a lot of excitement about the Annual Mary MacKillop 100m champion. The 100m races were the qualifying rounds with the 8 fastest males and females qualifying for the final. Age was no barrier as both races had competitors from U/13 to U/21. Both fields were tight with less than 2 seconds between competitors ensuring a fast finish. Well done to Alana Green who won the female 100m race and Ben Tilley the male 100m champion.

The final results were really close with just a few relays separating the first 2 houses. Well done to the house captains for the organization and leadership they displayed on the day.

Final results on the day:

1st place: Cameron with 2175 points

2nd place: Tenison with 2000 points

3rd place: MacDonald with 1725 points

4th place: Chisholm with 1470 points





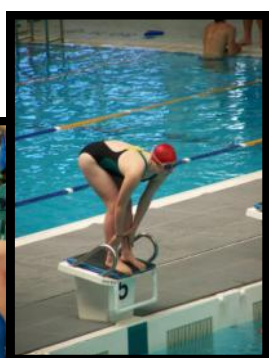
The GIS Swimming Carnival was held at the Melbourne Sports and Aquatic Centre on Wednesday 3 March. A team of 40 students represented the College on the day. Special thanks to those students who stepped in at the last moment to represent the College on the day and to those students who swam extra races on the day.

At the end of the day Mary MacKillop was placed 7 in the competition. Well done to all students for their efforts on the day, and all students conducted themselves as excellent ambassadors of the College on the day.

Many thanks to the parents Paula Ingram, Val Thompson, Janine & Terry Clark, Sue Bowler, Tim Drowley, Julie Richards, Lyn & Steve Missen, and Helen Patterson who came along to support the students on the day, and assist with the time-keeping and other tasks that need to be done on the day.

Highlights on the day included:

- U/13 Female 50m Freestyle A
3rd Place Ella Clark
- U/15 Female 50m Freestyle B
3rd Place Camille Thompson
- U/15 Female 50m Freestyle C
3rd Place Chelsea Deenen
- U/17 Female 50m Freestyle C
1st Place Megan Ryan
- U/21 Female 50m Freestyle D
3rd Place Matilda Patterson
- U/13 Male 50m Freestyle D
3rd Place William Piasente
- U/14 Male 50m Freestyle C
3rd Place Mitchell Dennison
- U/17 Male 50m Freestyle C
3rd Place Dylan Malzinskas
- U/13 Female 50m Backstroke
2nd Place Ella Clark
- U/21 Female 4x50m Freestyle Relay
2nd Place



House Swimming Carnival



The annual Mary MacKillop Swimming Sports were held at the Mirboo North Pool on Wednesday 10 February. The Swimming sports are always an excellent day with many members of our school community supporting the students and the staff. The purpose of the swimming carnival is twofold. The first being a chance for students to participate and support their sporting house. To encourage this participation points are awarded for entering an event. All students are encouraged to participate whether it be through swimming, novelty races

such as the tube race, playing water volleyball or cheering their house throughout the day. It is also the first opportunity for the House Captains to hone their leadership skills. The second purpose of the carnival is to select a team to represent our school at the upcoming GIS swimming carnival (Wednesday 3 March at the Melbourne Sports & Aquatics Centre

There are numerous people who helped to make this day the huge success that it was

- All the parents and grandparents who came along on the day to support and cheer on the students.
- Carla Witherow & Val Thompson for coordinating the P&F BBQ and to the parents who helped with cooking the BBQ.
- the P&F for the endless supply of refreshments to the staff and officials.
- St Laurence's and the Delaney family for providing the shade shelters.

The staff of Mary MacKillop College for without their help organising and running the day, we wouldn't have a swimming sports

Age Group Champions

Under 13 Brayden Pickersgill
Ella Clark

Under 14 Jordan Pickersgill
Eleanor Patterson

Under 15 Patrick Ryan
Camille Thompson

Under 16 James Missen
Brianna Delaney

Under 21 Tom Marriott
Megan Ryan &
Matilda Patterson

House Swimming Carnival

Laura Williams	UI5 Freestyle
	UI6 Breaststroke
	UI5 Butterfly
Ella Clark	UI3 Backstroke
	UI3 Butterfly
Daniel Drowley	UI5 Backstroke
Matilda Patterson	U21 Backstroke
Camille Thompson	UI5 Breaststroke
Ben Tilley	U21 Breaststroke
Jessica Shea	U21 Breaststroke
Jordan Pickersgill	UI4 Butterfly



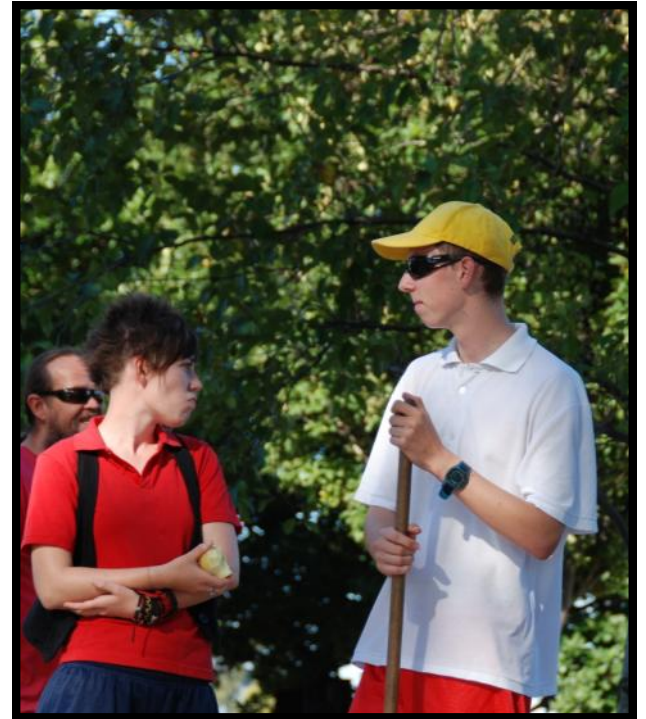
House Results

Cameron	1775 points
MacDonald	1605 points
Chisholm	1405 points
Tenison	1210 points



House Athletics Carnival

Age	Females	Males
U/13	Kaila Bentvelzn	John Ginnane
U/14	Eleanor Patterson	Mark Yanz
U/15	Rachel	Ben Thomas
U/16	Emily Clifford	Tom O'Loughlin
U/21	Alana Green	Ben Fitzpatrick



Financial Performance for the year ended 31 December 2010

(The information for this section is from the VRQA Financial Report tab on your AFS.)

Reporting Framework	Modified Cash \$
Recurrent income	Tuition
School fees	\$612,362
Other fee income	\$312,733
Private income	\$150,714
State government recurrent grants	\$796,942
Australian government recurrent grants	\$3,031,010
Total recurrent income	\$4,903,759
Recurrent expenditure	Tuition
Salaries, allowances and related expenses	\$4,059,542
Non salary expenses	\$1,278,382
Total recurrent expenditure	\$5,337,925
Capital income and expenditure	Tuition
Government capital grants	\$720,907
Capital fees and levies	\$164,077
Other capital income	\$8,493
Total capital income	\$893,477
Total capital expenditure	\$781,764
Loans (includes refundable enrolment deposits and recurrent, capital and bridging loans)	Tuition
Total opening balance	\$569,638
Total closing balance	\$472,587
Non DEEWR FQ reported items	Tuition
System levies (payments)	(60,440)
Intra systemic transfer receipts (payments)	4,975
Diocesan capital fund (SCF) receipts (payments)	-

Note that the information provided above does not include the following items:

System levies charged to individual schools, intra-systemic transfers and diocesan supplementary capital fund (SCF) supported borrowings for primary schools. The information provided is not comparable with other educational sectors. The Department of Education, Employment and Workplace Relations (DEEWR) is in the process of reviewing the Financial Questionnaire (FQ) during 2009 that may ultimately change the method of reporting these exclusion.