



CATHOLIC EDUCATION OFFICE
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2013 Annual Report to the School Community



Mary MacKillop Catholic Regional College
Leongatha

Registered School Number: 1903

Secondary Colleges

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Contact Details

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Minimum Standards Attestation

I, Michael Delaney, attest that Mary MacKillop Catholic Regional College is compliant with all of the requirements for the minimum standards and other requirements for the registration of schools as specified in the *Education and Training Reform Act (Vic)* and the *Education and Training Reform Regulations 2007 (Vic)*, except where the school has been granted an exemption from any of these requirements by the VRQA.

23 May 2014



Our College Vision

Mary MacKillop Catholic Regional College, in serving the five Catholic parishes of South Gippsland, is committed to:

- Bringing the Gospel of Jesus to life in the students entrusted to our care
- Educating the whole person; spiritually, morally, intellectually, physically, and emotionally
- Promoting excellence in all endeavours
- Developing a welcoming Catholic faith community that inspires a passion for justice and service as lived by Mary MacKillop.

It is our expectation that graduates of our College would: be active witnesses to the Gospel of Jesus, uphold Australian democratic values participate in the civic life of Australian society and have the skills needed for lifelong learning.



College Overview

As far back as the 1950's, the Catholic communities of South Gippsland dreamed of having a Catholic secondary college within close proximity of their towns. At that time, students seeking a Catholic secondary education were forced to attend boarding schools in Melbourne and beyond or to undertake long and tiring bus travel to schools in the Latrobe Valley.

Monsignor J Cunningham of the Leongatha Parish had the foresight to purchase some fifty acres of land on the town boundary as the site for a future college. However, it was not until the late 1970's that the vision became a real possibility with the setting up of a working party to oversee the establishment of a Catholic secondary college serving the five parishes of Leongatha, Korumburra, Foster, Wonthaggi and San Remo.

On the first day of school in 1986, the new college opened its doors in two portable classrooms behind St Laurence's Primary School, with sixty-six Year 7 students, three full time teachers and a new and most enthusiastic Principal, Mr Ed Carmody. The following year saw the College expand and re-establish on its present, permanent site with an old farm house as its administration and staff centre and a collection of portables as classrooms, library and central meeting place. In that year, the College was fortunate to establish a link with the Sisters of St Joseph, St. Mary of the Cross MacKillop's order, by securing the services of Sister Briege Buckley. Sister Briege subsequently stayed for the next nine years until her return to Ireland at the beginning of 1997.

In 1989, with the help of government funding, the first permanent buildings were erected and subsequent additions were made in 1991 and 1994, 1999, 2002, 2005 & 2010. 1996 saw the official opening of the College Chapel, funded entirely by the local Parish communities and the Parents & Friends of the College. A significant contribution to the Multi-Purpose Hall, built in 2005, was also made by the local Parish communities and the Parents & Friends of the College. The result of this continued growth is that the College has modern facilities that allow students to achieve at the highest level across the broad range of curriculum areas.

2010 was a special year in the life of the College as it celebrated the canonisation of St Mary of the Cross MacKillop. Eleven members of the College community made a pilgrimage to Rome to represent the College at this ceremony. The Josephite connection to the Sisters of St Joseph continues with the College's involvement in the Association of Josephite Affiliated Secondary Schools (AJASS).

In 2014 the College has grown to almost 570 students and has earned itself an enviable record of success for its students, an atmosphere of real care and concern for each student and a dedicated, well-trained professional staff. Students who graduate from Mary MacKillop Catholic Regional College are well equipped for their chosen post-school pathway be it tertiary study, vocational training or employment.

The College emblem depicts the Cross in the background with the Holy Spirit in front, its wings segmented into five sections representing the five parishes of the region. The College motto "Sapientia Domini Docet Nos" translates as "The Wisdom of the Lord teaches us".



Principal's Report

We are but travellers here...(St Mary of the Cross MacKillop 1869)

The Catholic school should be able to offer young people the means to acquire the knowledge they need in order to find a place in a society which is strongly characterised by technical and scientific skill. But at the same time, it should be able, above all, to impart a solid Christian formation.

The Catholic School on the Threshold of the Third Millennium 1997, Vatican Congregation for Catholic Education. Para: 8.

In February 1986 the families of 63 bright-eyed Year 7 students wished their students all the best as they set out to start Mary MacKillop Catholic Regional College South Gippsland. In 2013 a very different 535 students played their part in the continuing story that is our College and over the intervening years there have been thousands of other students also play their part in that story.

All of us are travellers with Mary MacKillop Catholic Regional College South Gippsland and each year we add another page to that story - a story that continues to provide quality Catholic education and "solid Christian formation" to the young adults entrusted to its care.

During the course of 2013 there has been much to celebrate and these pages are testament to that. Like any family there have also been tragic times when we have supported each other during difficult times.

Throughout the year our trust in God's unconditional love for us has been one of the very strong constants that has given us strength and nourishment as we have gone about writing this year's chapter of the College story.

St Mary of the Cross MacKillop continues to lead and inspire us to continue to develop our school into an even better learning community.

We are but travellers here. However, each and every one of us makes an important contribution to this College. Enjoy this record of our travels in 2013 and our commitment to the ministry of Catholic Education.

Let us pray that the wisdom of the Lord will continue to teach us.
Thank you for another wonderful year and,

God bless.
Michael Delaney
Principal



Church Authority Report

It is with great satisfaction that I can report that Mary MacKillop Catholic Regional College bases its life on the Gospel.

The College is blessed with a very dedicated staff under the very capable leadership of its Principal, Mr Michael Delaney.

Whenever I go to the College to celebrate a Mass, whether it is the regular class Mass on a Thursday morning or a Mass for a special occasion I am always very impressed by the reverence and devotion shown on those occasions.

Another thing which impresses me is the quality of the pastoral care which the College provides for both the staff and students, especially on those occasions on which they need it most.

One feature which people often comment to me is the spirit of the College. This is shown by the respect the students show one another and the mutual respect between students and staff. This is a true gospel value.

All this tells me that the College is a place where the Gospel is both taught and lived. I find that the spirit of St. Mary of the Cross MacKillop, the patroness of the College, is very much alive.

Fr Peter AM Kooloos.

President – Canonical Administrators



College Board Report

I would like to begin by extending my sincere gratitude to the people who make up our Catholic Regional College.

Firstly I would like to thank the parent community whose support is expressed in many ways. Support is evident in attendance at our parents and friends and our college functions. Support is also offered in other ways, which are not necessarily public, which also has an impact on the success of our college. For example, any encouragement given to a student supports the college and our staff.

I would like to thank our college staff for their efforts over the year. The board recognizes that being a teacher in contemporary society is not an easy task. We would like to continue to encourage all staff to continue to strive for achievement on behalf of all of their students. We acknowledge the extra work, the extra time taken with students. This is what distinguishes exemplary teachers.

Members of the board are motivated by contributing to the success of our students and in many respects our students have already achieved success for our college. The evidence of this success is in the form of the environment. There is a specific atmosphere that exists in this school which is unlike other secondary colleges in the area. This is mainly due to the manner in which our students conduct themselves. It is a source of pride for all of us.

The board has assisted Principal, Michael Delaney and Business Manager, Rod Bowman and the Executive in the task of clarifying the direction for the future. It has been another exciting year as the board focuses on the future of the College.

The board has also contributed to setting up the process for the establishment of a master plan and appointing an architect. The board will undergo work with a governance consultant over the course of next year to ensure that we operating in a way that best supports our college. There is much work for the board to do to ensure that it is able to meet the needs of our college as it moves into the future.

For all parents here, I would encourage you to consider how you might be able to contribute to our college board. It may be that you are interested in participating in our work, or that you would like to nominate someone who you believe would be a good inclusion for our board.

We are heading into very exciting times for the college and it is a good time to participate and I encourage you to do so.

Martin Keogh
Board Chair



Education in Faith

Goals and Intended Outcomes

- Strengthen our Josephite connections. AJASS South East Colloquium and Year 10 Pilgrimage
- Review and fine tune role of Chaplain
- Continue to broaden opportunities to participate in volunteer and social justice work in our local community and abroad
- ECSIP data indicates that we need to look at year 9 and 10 students attitudes towards our Catholic Identity

Achievements

When I started at Mary MacKillop College twelve years ago I entered a College still growing out of adolescence. It had a set of beliefs built around the name of its founder Mary MacKillop. These were still being fashioned and formed. I knew little of this lady called Mary MacKillop but I knew a lot about Mary Ward the founder of the Loretto sisters.

As we explore what the meaning of Mary MacKillop's faith would be for our College I draw on the 5 pillars of the Loretto sisters.

The first is freedom. Both Mary's had a belief that if we seek the truth in our relationship with God we will be set free. This lies at the heart of what we try to do with our students in the Youth Ministry program.

It is belief that each one of us, in our ordinary experience of life, everyone has access to God's loving care. This is the truth that sets us free. It is an inner freedom, accepting of self, open to others and trusting of life.

The second is Justice, as Mary MacKillop describes it; Mary Ward knew that this involves personal integrity based on harmonious relationship with God, with other people and with whole of creation. It is expressed in "works of justice". Next year we are hoping to take our students face to face with the poor when we enter into a deeper relationship with St Vincent de Paul and their soup van program in Melbourne. Our students will be challenged "to be seekers of truth and doers of justice".

This is currently evident in our Walkathon and Project Compassion drives. This year our College raised \$20,000 for the Walkathon, \$1,500 for Project Compassion and \$2,500 for the people affected by the Philippines typhoon. Over \$23,500 raised by a College of 535 students. Truly remarkable as this equates to nearly fifty dollars per student raised for charitable causes this year.

The third is sincerity. This is our communication and relationship with others. This was a virtue I witnessed whilst working at my previous school but I know it is at the heart of the Josephite way. This sincerity is evident in our students in the manner they conduct themselves with each other. We are indeed blessed to have such fine young people. This year our retreat teams worked at all year levels and also in serviced the staff and future student leaders at our college.

Sincerity is an essential characteristic of personal integrity. Wisdom says that "we should be such as we appear and appear such as we are." I know that Josephites always appear as they are. It also lies at the heart of being in a Catholic Regional College.

The fourth is verity. This is closely linked to sincerity. This word originates from the Latin *veritatem*. For us it means integrity and truth, particularly the profound truth of who we are and what gives meaning to our lives, a truth that centres fundamentally on the gift of life and mystery of God. Mary MacKillop always spoke and lived the truth of Christ's message. Proudly this year I watched one of our young staff members Janelle McRae attend World Youth Day. She also witnessed her beliefs and truthfully represented the College. A true example of verity. Well done Janelle!

The fifth pillar is felicity. This is an attitude of mind, a disposition of the heart which manifests itself in cheerfulness, good humour, joy, happiness, hope, optimism, friendliness, courtesy, positive thinking, inner peace, self-acceptance and courage. I have had the pleasure of reading Mary MacKillop's letters and writings. She always knew that the heart of anyone depends on the attitude of mind. So I would like to thank our staff at Mary MacKillop College for trying their best to be felicitous. Our students can only be optimistic and friendly towards one another if they have that modelled to them.

Mary MacKillop told us to "Be calm and full of hope" and to "Teach more by example than by word."

John Ryan
Deputy Principal Catholic Mission



VALUE ADDED

Highlights which shaped our students and staff

- Year Twelve Retreat at Rawson
- College Opening Mass
- Diocesan Opening for Caritas Project Compassion at Sale Catholic College
- College Opening/Ash Wednesday Mass
- Year Seven Mass of Welcome and Parent BBQ
- Youth Ministry Formation Day at Sale Catholic College
- Easter Liturgy in Multi-Purpose Hall
- Year Eleven Retreat at Pallotti College Milgrove
- Diocesan Year 10 Social Justice Camp at Rawson
- Diocesan Youth Leaders training day at the Catholic Education Office Warragul
- College Walkathon Assembly – Recipient presentations
- College Walkathon and associated fundraising activities
- College Walkathon Presentation of Cheques to recipients
- Walkathon College celebration of the Eucharist
- Year Ten Retreat at Forest Edge and day with Youth Mission Team
- Diocesan Youth Leaders training day at Warragul CEO
- Diocesan Youth Day at Sale Catholic College
- College Canonisation celebration of the Eucharist
- Year 12 Valedictory Mass at St Joseph’s Wonthaggi
- Staff Retreat
- Youth Ministry Sacramental Program with St Laurences
- End of Academic Year College Mass
- Class Masses once per semester



Learning and Teaching

Goals and Intended Outcomes

- Staff to become better skilled at using the data and its application for their lessons
- Data analysis abilities in Accelerus need investigation
- "Investigation of VET into year 9 for 2015
- Implementation of Year 12 Local Solutions Funding Grant"
- Curriculum Group to investigate Curriculum Structure
- Group 8 peer coaching project continues

Achievements

2013 has been a largely successful year at Mary MacKillop Catholic Regional College, and the College Magazine is a chance to reflect upon the year.

This year has been another one of enormous change, with a number of changes to the VCE curriculum and the large number of subjects moving to the Australian Curriculum in Years 7 to 10, which continues its rollout in stages, challenging both teachers and students with new content and methods of reporting and assessment.

Once again the VET, VCAL and VCE results have gone from strength to strength with some outstanding achievements. Particular congratulations should go to Madeline McGarvey an outstanding ATAR of 98.05, resulting in her being awarded DUX for 2013.

Outstanding individual results for all students are achieved through hard work over a considerable length of time. Regular routines help create positive study habits and help retain knowledge.

Always remember that each student has their own areas of strength and areas to develop. Setting individual targets will help students map out the correct pathway to achieve the maximum results they are able to obtain.

The leadership of Curriculum subjects had a significant change for 2013. I thank the Curriculum Leaders for the significant impact their leadership has had on the College Curriculum, their drive and determination to create significant learning opportunities for students underpins the reasons for why teachers enter into the profession.

The iPad program concluded at the end of 2013 and thankyou to all the Students, Parents and Staff who contributed to the feedback to inform our direction for 2014.

The access to technology continues to improve and 2013 saw a major upgrade of classroom facilities and access to interactive projectors to enhance the learning opportunities for students. We will continue these upgrades through 2014.

Nathan Mansfield
Deputy Principal – Teaching and Learning



STUDENT LEARNING OUTCOMES

In 2013 our Year 7 NAPLAN data indicated that 77% of our students are above the National Minimum Standard, 20% are at the National Minimum Standard and 3% are below. We have inherited a cohort of students of whom the average standard, in all areas of assessment, is just below the State average. This will provide the College with some challenges over the next few years. As expected we do have a wide range of abilities including a significant portion of the students who are above standard. It is interesting to note that our College's lowest percentile is not as broad as the States, with the exception of grammar & punctuation.

Our Year 9 results for 2013 indicate an excellent level of progress for our overall current cohort from Year 7 (2011) to Year 9 (2013) across all English based assessment areas. Whilst the enrolment number for the year level remained relatively constant from Year 7 to Year 9, there was a changeover of 11% of this cohort of students. This has not had a significant impact on the results as it has been a fairly even spread of abilities that have left the College and those that have replaced them. The results for individual students indicate some individuals making significant gains with only a few struggling to progress. This would suggest that, in general, the work being done at the school level to differentiate the learning opportunities offered to our students is having significant results. In saying this, there is an obvious distinction between the overall gains of the girls as opposed to the boys with too many still lagging behind.

The data also informs us that we have some way to go with implementing the new AusVels for Mathematics as we have not had the same level of success as with the English based assessment areas. Therefore, many students would benefit from a greater emphasis being placed on a more concerted approach to Mathematics in the junior school.

All teachers are aware of the NAPLAN results and are working towards continued improvement in the use of the results to better inform their teaching practice.

Shauna Delaney
Differentiation and Education Intervention Coach



POST-SCHOOL DESTINATIONS - 2013	
TERTIARY STUDY	69%
TAFE / VET	15%
APPRENTICESHIP / TRAINEESHIP	9%
DEFERRED	40%
EMPLOYMENT	6 %



School Community and Student Wellbeing

Goals and Intended Outcomes

- Review and implement College Board statutes
- Appoint a College Schools Liaison
- Continue to look for opportunities in Curriculum to document and implement cultural awareness
- Develop opportunities for student volunteers in projects with outside agencies
- Investigate opportunities through the Indigenous Grant Money allocated
- Ensure that the Pastoral Care of Staff, Students and Parents has a high priority after school renewal

Achievements

A fundamental belief for Catholic schools is that in Jesus is seen God's image and likeness in its human expression, and that Jesus' values and teachings show all people 'the way, the truth and the life' (John 14:6). In accordance with this belief, values to be promoted within a Catholic school's understanding and practice of pastoral care include love, respect, compassion, tolerance, forgiveness, repentance, reconciliation and justice.

Pastoral care of students at Mary Mackillop Catholic Regional College is a responsibility of both teaching and non-teaching staff members. It refers to actions that promote and enhance student wellbeing of a personal, social, physical, emotional, mental or spiritual nature. The College Pastoral Care Team consisting of Ms Tara Cox (Year 7/8), Mr Ken Myors (Year 9), Ms Janelle McRae (Year 10), Mr Richard Muranty (Year 11/12), Ms Mel Bradley (Student Counsellor) and myself have again endeavoured this year to promote, reinforce and instigate the key elements of student wellbeing. These include positive self-regard, respect for others, positive relationships, responsible behaviours and personal resilience.

Pastoral care of students is effected in many aspects of school life, and especially in a school's vision and mission statements, policies, procedures, programs, teaching and learning curriculum, student activities, student support and wellbeing services, behaviour management processes, family engagement, community partnerships and school climate.

The provision of Pastoral Care to over 500 students and their families can be at times a challenging task but always a rewarding one. This year has been packed full of activities, opportunities and challenges both extra-curricular and co-curricular, to enable the students at Mary MacKillop to develop their sense of resilience, wellbeing and positive self-regard. Our Pastoral Care team have worked tirelessly in creating an environment that builds strong foundations within the wellbeing domain. The co-ordinators specifically have facilitated a pastoral environment that caters for all our student needs. One that challenges each and every student and hopefully helps them to develop a sense of belonging while providing boundaries enough for students to develop and grow in a supportive environment.

The challenges facing adolescents today are more and more complex. The stresses and demands of an increasing 'tech savvy at risk youth' and the negative impact of social media that has on emerging adults is at times relentless. Throughout this year the College has been very proactive in the provision of information and services to cater for the growing needs of informing students and families of the dangers while recognising the exuberant spirit of adolescent and the need to push boundaries and take risks. Developing a sense of Cyber-citizenship has been a major focus throughout this year. In various different formats and forums the pastoral team have promoted the capacity of the students to be responsible citizens both in the real and online world.

Research has for years advocated the need to challenge and extend adolescents in a safe environment in order to build engagement and connectedness to the school and broader community. It is not surprising that the Pastoral Team have continued to encourage the development of the House Point System that rewards and recognises the extra effort to which our students have gone.

Through support during the hard times, the skills of working in partnership with parents for the educational journey, involving the many and varied community links, providing opportunities that challenge and sharing the ups and downs of the journey with our students, we develop a sense of connectedness to the whole college community. Each and every day our team builds on fostering positive relationships with all our students and 2013 was no exception. I hope all students, families and staff look back on this year with a sense of achievement, accomplishment and pride for the combined effort that we all have made to make our community and broader environment a better place.

Attendance

Our attendance is maintained electronically. Every morning and afternoon homeroom rolls are marked which is centrally administered. A SMS is sent to parents of absent students. Teaching staff also mark the roll for each of their classes. Parents are encouraged to notify the school if students are not attending school for any reason. This notification can be prior to the event or after the event using the absence note slips provided at the back of the Student Planner. Homeroom teachers are required to contact home if a student has three consecutive unexplained absences. The College intranet also sends alerts to class teacher, co-ordinators and members of the Pastoral Team. For extended absences of a pastoral nature the school works closely with the family to identify issues and at times involve community agencies to help address issues.

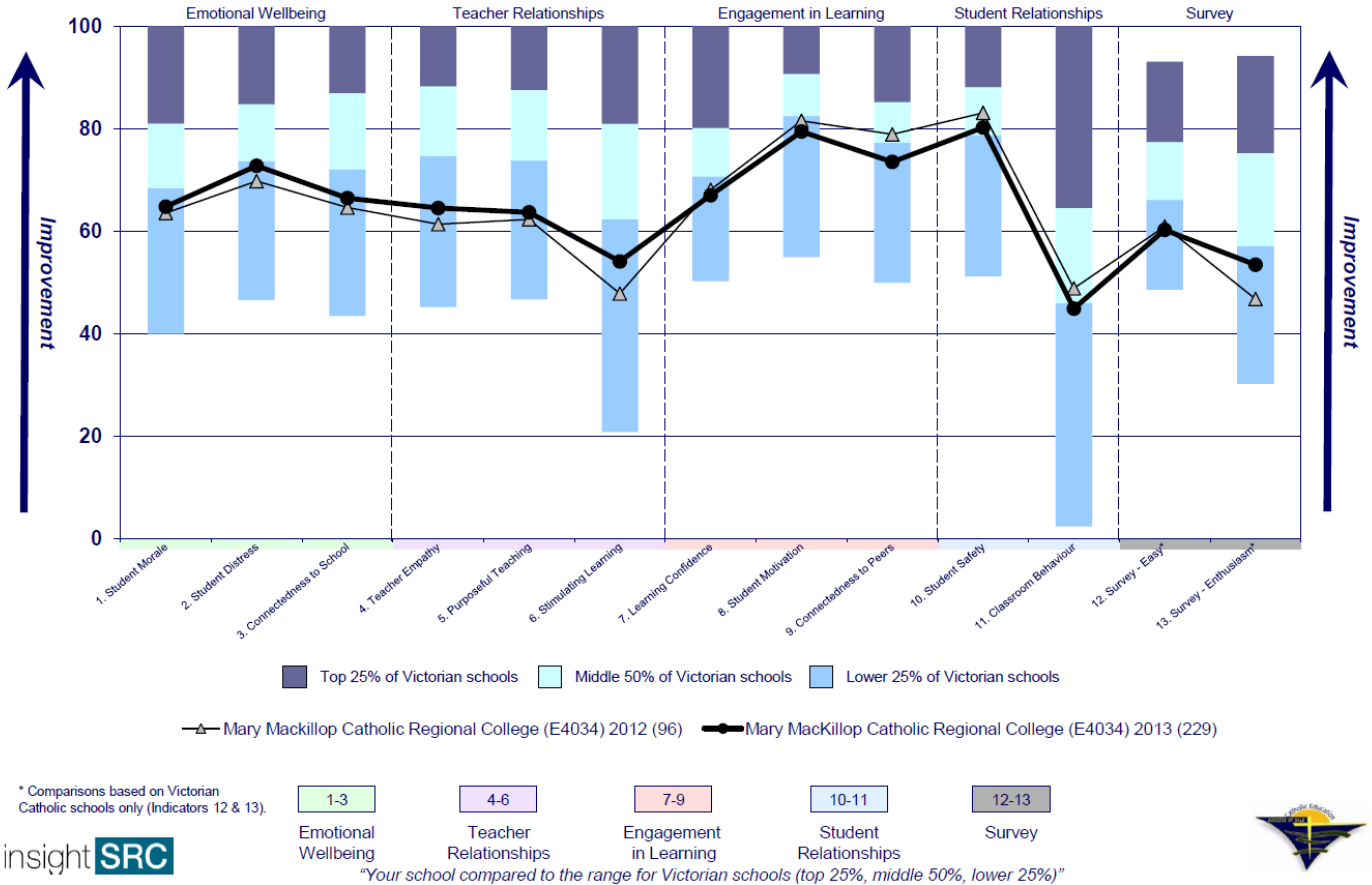
VALUE ADDED

- Camps
- Excursions
- Rotary Adventure in Citizenship
- Leongatha RSL/Rotary/Schools Gallipoli exchange
- Meals on wheels
- Peer Support
- Student Counsellor
- Parents and Friends Association

STUDENT SATISFACTION

- InsightSRC survey results indicate that during 2013 students' perceptions were that improvement was made in most of the areas surveyed. Students appear to feel safe and motivated. However, they indicate that they would like more stimulating learning opportunities and better classroom behaviour.

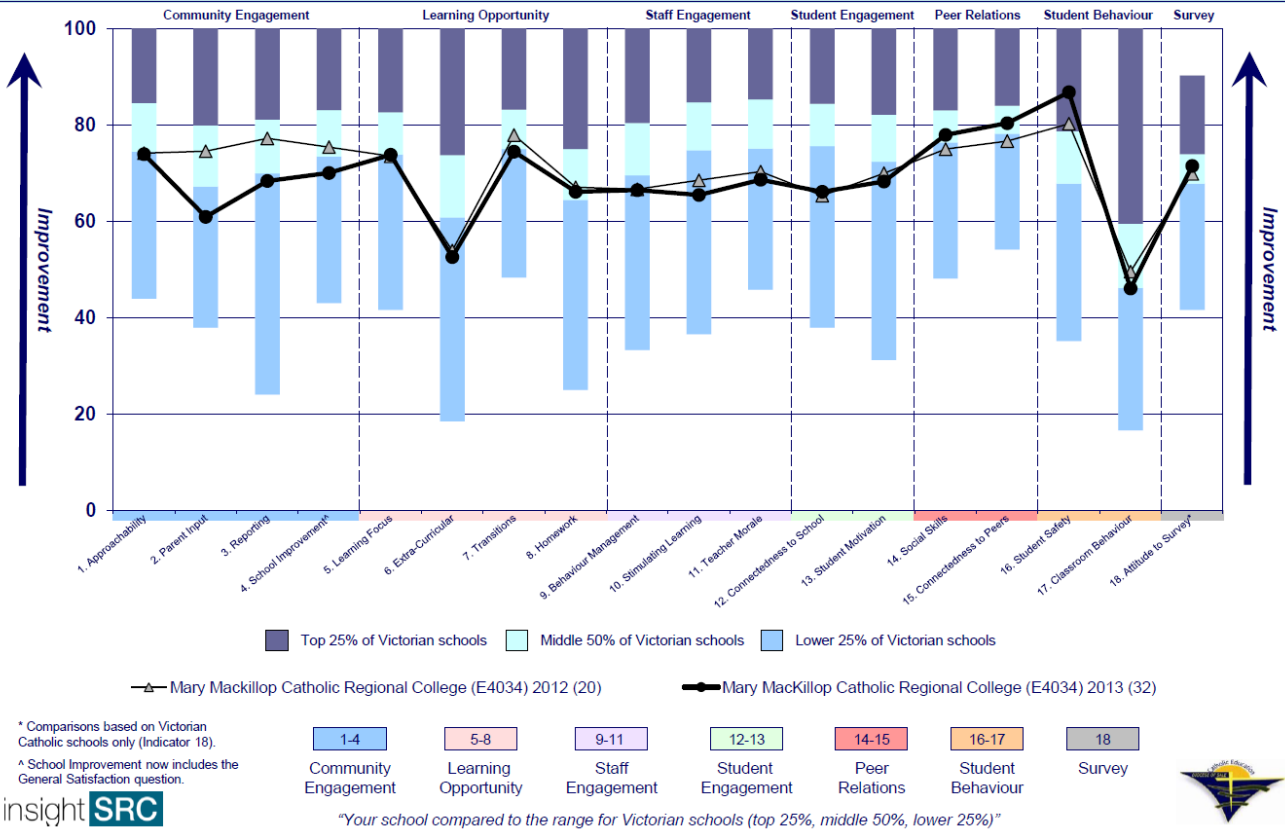
2013 student attitudes to school – actual scores ...



PARENT SATISFACTION

- InsightSRC survey results indicate that during 2013 parents' perceptions were that improvement was made in most of the areas surveyed; in particular in the area of community engagement. The two main areas highlighted for improvement were extra-curricular opportunities and classroom behavior.

2013 parent opinion – actual scores ...



Leadership and Stewardship

Goals and Intended Outcomes

- All Captains need to be appointed by mid November
- Establish student mission team with clear role clarity with regular meetings
- Group 8 peer coaching project continues
- College Governance review project
- Catholic School Renewal Program and VRQA audit completed
- College Masterplan published by end of Term 3
- Completion of Trade Skills Centre upgrade and extension of existing Applied Learning facilities
- Completion of extension of College Administration area.
- Install AV System to Hall
- Investigate the opportunity of AV system in chapel

Achievements

- Inter House Sporting Carnivals: Swimming, Athletics and Cross Country.
- GIS (Gippsland Independent Schools) Sporting Carnivals: Swimming, Athletics, Cross Country, Basketball, Cricket, Football, Hockey, Netball, Soccer, Softball, Tennis and Volleyball
- GIS Debating, Public speaking, Music Performance, Chess, Theatre Sports & Drama.
- Instrumental Music Tuition, Senior Concert Band & Choir
- D.A.V. (Debaters Association of Victoria) Debating
- AJASS (Association of Josephite Affiliated Secondary Schools) Student Leader's Colloquium
- Young St. Vincent's Club - Australian School Science Competition
- Year Seven Peer Support Program
- Grade 6 Activity Day Leader
- Grade 5 Discovery Day Leader
- Diocesan Student's Mass
- Library Monitor
- CSYMA Retreat
- Westpac Mathematics Competition
- Australian Geography Competition
- Debutante Ball



EXPENDITURE AND TEACHER PARTICIPATION IN PROFESSIONAL LEARNING

DESCRIPTION OF PL UNDERTAKEN IN 2013

Staff at the College have a wide range of professional development opportunities to take part in. There has been a strong focus on quality internal professional development opportunities allowing other teachers to offer in-service training to other staff. Teachers are given the opportunity to conduct external training relative to their positions in the College as well as their subject areas, in order to gain further expertise in knowledge, network and professional development.

Whole staff training days offer a wide range of shorter opportunities maximising the amount and exposure for professional development and there was a significant amount of time made available at the end of the year for Curriculum Development and Professional Development to ensure mapping of subjects to AUSVELS requirements.

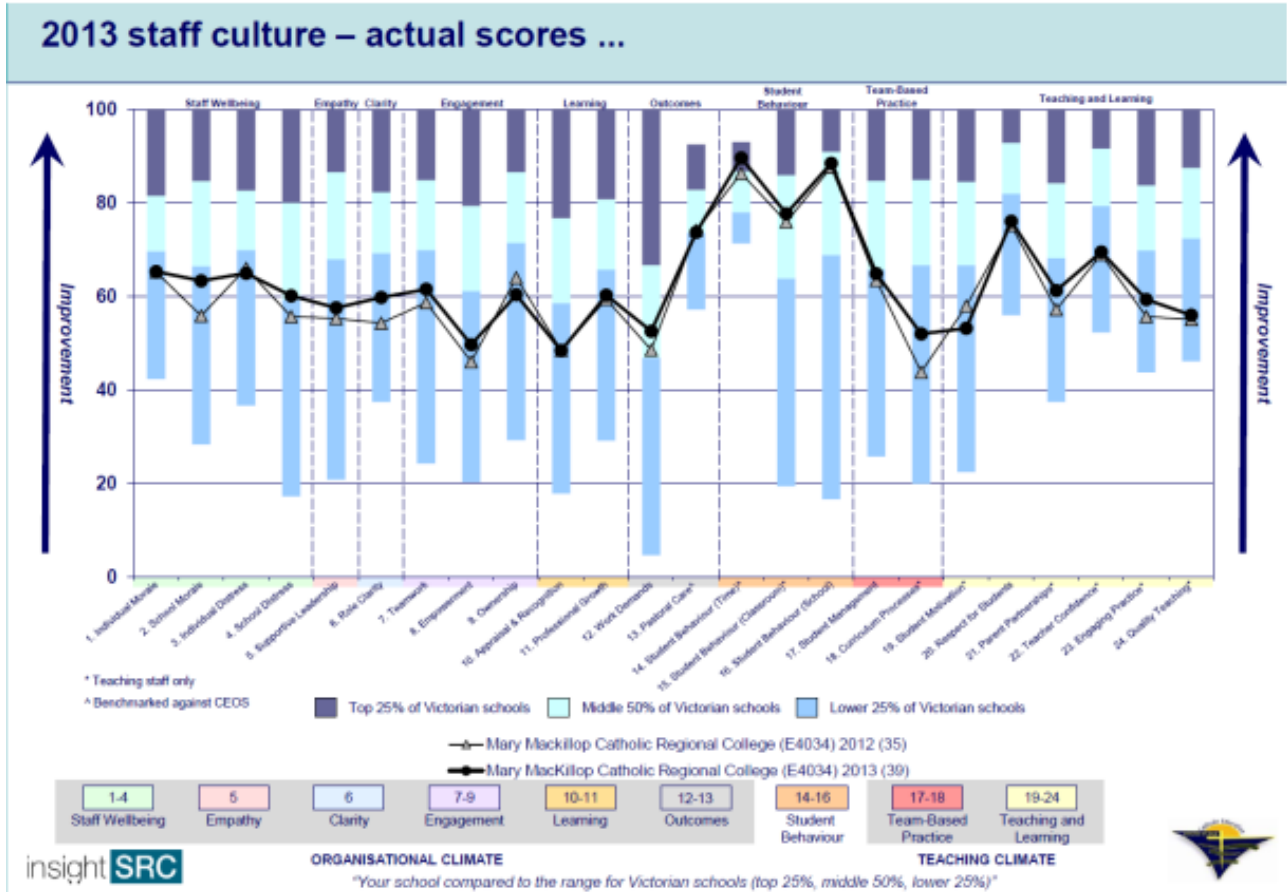
- Anaphylaxis Training
- NAPLAN data analysis
- VCE Data Analysis
- Cyber Safety
- How to keep safe online
- Interactive Projector Training
- Mandatory Reporting Training
- Subject Curriculum Development
- Report Writing and Assessment

NUMBER OF TEACHERS WHO PARTICIPATED IN PL	47
AVERAGE EXPENDITURE PER TEACHER FOR PL	\$453.00



TEACHER SATISFACTION

- InsightSRC survey results indicate that during 2013 improvement was made in most of the areas surveyed. Student behavior, in and out of the classroom is seen as a real strength of the College. Areas for improvement include empowerment of staff, appraisal & recognition and work demands.



Financial Performance

Reporting Framework	Modified Cash	\$
Recurrent income		Tuition
School fees		848,065
Other fee income		449,594
Private income		190,982
State government recurrent grants		1,262,119
Australian government recurrent grants		4,361,664
Total recurrent income		7,112,425
Recurrent expenditure		
		Tuition
Salaries, allowances and related expenses		5,078,526
Non salary expenses		1,758,066
Total recurrent expenditure		6,836,592
Capital income and expenditure		
		Tuition
Government capital grants		121,995
Capital fees and levies		250,260
Other capital income		19,490
Total capital income		391,745
Total capital expenditure		251,264
Loans (includes refundable enrolment deposits and recurrent, capital and bridging loans)		
		Tuition
Total opening balance		1,244,066
Total closing balance		1,130,122

Note that the information provided above does not include the following items:

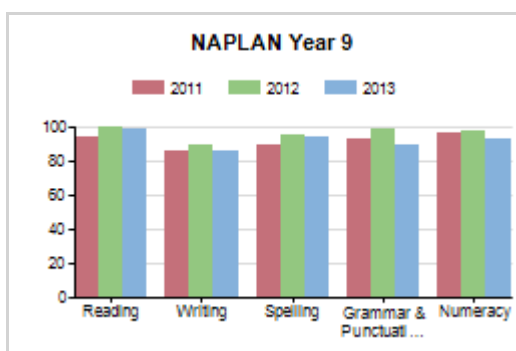
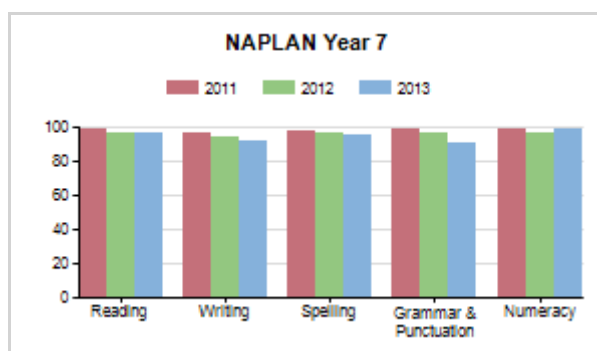
System levies charged to individual schools, intra-systemic transfers and diocesan supplementary capital fund (SCF) supported borrowings for primary schools. The information provided is not comparable with other educational sectors. This VRQA template is not comparable to the ACARA school-level income reporting requirements which are to be reported on the MySchool website. ACARA school level reporting requirements will require system level income from Government grants and some private income to be allocated by school. This will be a small adjustment in relation to the total level of school resources. At this stage, recurrent income from Government sources, school generated income and capital expenditure are to be reported by schools. Additionally when assessing the private income of the school include both recurrent and capital school fees.

VRQA Compliance Data

E4034
Mary MacKillop Catholic Regional College, Leongatha

PROPORTION OF STUDENTS MEETING THE MINIMUM STANDARDS

NAPLAN TESTS	2011 %	2012 %	2011–2012 Changes %	2013 %	2012–2013 Changes %
YR 07 Reading	99.0	96.2	-2.8	97.1	0.9
YR 07 Writing	97.1	94.4	-2.7	92.5	-1.9
YR 07 Spelling	98.1	96.3	-1.8	95.3	-1.0
YR 07 Grammar & Punctuation	99.0	97.2	-1.8	90.7	-6.5
YR 07 Numeracy	99.0	96.2	-2.8	99.1	2.9
YR 09 Reading	94.0	100.0	6.0	99.0	-1.0
YR 09 Writing	85.5	89.4	3.9	86.5	-2.9
YR 09 Spelling	89.9	95.7	5.8	93.8	-1.9
YR 09 Grammar & Punctuation	92.8	98.9	6.1	89.6	-9.3
YR 09 Numeracy	96.9	97.9	1.0	92.6	-5.3



YEARS 9–12 STUDENT RETENTION RATE

Years 9–12 Student Retention Rate	69.23%
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AVERAGE STUDENT ATTENDANCE RATE BY YEAR LEVEL

	%
Year 7	91.79
Year 8	90.12
Year 9	88.97
Year 10	90.21
Overall average attendance	90.27

TEACHING STAFF ATTENDANCE RATE

Teaching Staff Attendance Rate	87.3%
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STAFF RETENTION RATE

Staff Retention Rate	91.89%
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TEACHER QUALIFICATIONS

Doctorate	0.00%
Masters	22.22%
Graduate	37.78%
Certificate Graduate	0.00%
Degree Bachelor	40.00%
Diploma Advanced	0.00%
No Qualifications Listed	0.00%

STAFF COMPOSITION

Principal Class	4
Teaching Staff (Head Count)	52
FTE Teaching Staff	50.703
Non-Teaching Staff (Head Count)	28
FTE Non-Teaching Staff	23.953
Indigenous Teaching Staff	0

MEDIAN NAPLAN RESULTS FOR YEAR 9

Year 9 Reading	593.00
Year 9 Writing	582.50
Year 9 Spelling	588.00
Year 9 Grammar & Punctuation	577.90
Year 9 Numeracy	567.90

SENIOR SECONDARY OUTCOMES

VCE Median Score	29
VCE Completion Rate	98%
VCAL Completion Rate	96%