



*The Wisdom
of the Lord Teaches us*

Mary MacKillop College

Newsletter

Term 4
12 December 2018



*"Let our Courage
Rise."*

Mary MacKillop

Newsletter on our website
www.mackillopleongatha.catholic.edu.au/newsletter
also available on the College Parent Portal - PAM

MESSAGE FROM THE PRINCIPAL

This Weeks Prayer

*God grant you peace at Christmas
And fill your heart with cheer,
God grant you health and happiness
Throughout the coming year,
God guide you with His wisdom
And keep you in His care –
This is my special wish for you,
This is my Christmas prayer.*

Merry Christmas

This is our last Newsletter for 2018. We are currently in the season of Advent – the time of preparation for the great Feast of Christmas. During Advent, we are called to make an effort to recollect ourselves and remember the true meaning of Christmas. The coming of the Saviour is very appropriately the most joyful time of the year. At Christmas, we celebrate the mystery of the Incarnation: God choosing to come amongst us and live as one of us. By doing so, God emphasises to us the essential dignity of all human life. It shows how special each of us really is. The image of the Christ child in the manger, as humble a birth as can be imagined, is an enduring reminder of the nature of the Kingdom of God he came to bring about. I pray that the real peace and joy of the coming of our Saviour touches all our hearts this Christmas.

We have ended the academic year with our closing Mass and Presentations of Awards last Friday. It was great to see so many of Parents, Grandparents and Friends attend to support the students. Congratulations to all the students who received awards, details of recipients are published in this Newsletter.

We invite nominations for "MacKillop Achievers". In our 30 year celebrations, we instituted the "MacKillop Achievers" to recognise successful alumni. We intend to induct 2 or 3 new MacKillop Achievers at the Dux assembly at the start of the year. The selection criteria is:

- * A graduate who completed his/her schooling at Mary MacKillop College.
- * Have distinguished themselves by high achievement, defined as being of conspicuous merit either by level or duration of achievement in one or more of:

Academic achievement
Service or Humanitarian work
Community involvement and/or leadership
Career or professional achievement or leadership
Business achievement and/or leadership
Sporting endeavour/success at an elite level

The MacKillop Achiever must be a person of excellent character, who is fit to be put before the student body as an exemplar they can aspire to follow.

Any member of the College community may nominate a prospective "MacKillop Achiever". Nominations need to be in writing, explain how the nominee meets the criteria and include the contact details of the nominee and the nominator. Nominations will be considered by a selection panel of four including Principal, Advisory Council Chair, Parish Priest and one other. A nomination form is available on the College website. Please email your nominations to principal@mmcr.catholic.edu.au before the end of January. We look forward to hearing from you.

We need your help please: Our cultural exchange with Shibuya High School, Tokyo is set to continue. Shibuya would like to send 12 students to visit us again next March. This will only be possible if there are 12 families willing to host a Japanese student. Please contact Carly Kitchingman at the office if you are able to host a student.

Wishing all our families a Happy and Holy Christmas, and an enjoyable and relaxing summer break. We look forward to seeing you next year.

**David Leslie
Principal**



"Let our Courage Rise" Mary MacKillop

FROM THE DEPUTY PRINCIPAL - LEARNING AND TEACHING

At this time of year especially, we take time to reflect on all the achievements to date and the growth from the experiences in and out of the classroom. The college report will be available to upload shortly and contained with this is also a list of the co-curricular achievements and special commendations for students. Below you will find details on how to access reports. I have also provided some wise words from Michael Grosse, one of Australia's leading Child Psychologist and Family Therapists on what to look out for in your child's report.

End of year reports

"The most powerful single modification that enhances achievement is feedback."

John Hattie

Mary MacKillop College launched the **Parental Access Module (PAM)** via the College intranet, SIMON, at the start of 2016. In 2018 parents and students are now able to see live assessment tasks, due dates, criteria for marking and the achieved results. **The feedback on PAM is ongoing and in 'real time'**. It forms the cornerstone of our progressive reporting to parents at Mary MacKillop College.

Our **Progressive Online Reporting** also helps our students improve in all areas of learning by providing:

- Greater accountability of students' work habits
- Students and parents the ability to see results and feedback online
- An opportunity to contribute to the review and reflection of the tasks
- Timely feedback – the feedback is issued when the task is completed and assessed
- The ability of the teacher and the parent to identify, intervene and improve

Parents are able to access results and feedback throughout the semester rather than waiting for the 'End of Semester Report' for indications on how their child is progressing.

Progressive Reporting will allow the parent and the student to see:

- What they have achieved
- What they need to improve and
- Suggested paths for improvement

so action can be taken to allow this to happen in preparation for the upcoming task.

Semester 2 reports will be uploaded to SIMON (and accessed through PAM) this week and be available to download by Wednesday 12th December.

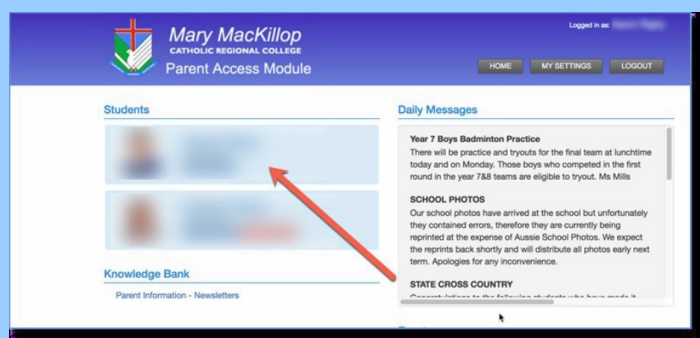
This will provide judgments across a range of work habits, values for Victorian Curriculum levels (For Year 7-10 Classes), VCE Outcomes and Unit Results (For VCE Classes) as well as summarising the grades for major assessment tasks completed during the semester.

These reports will not include class teacher comments as such information has already been provided with each assessment task. A step by step guide on accessing these reports is included below.

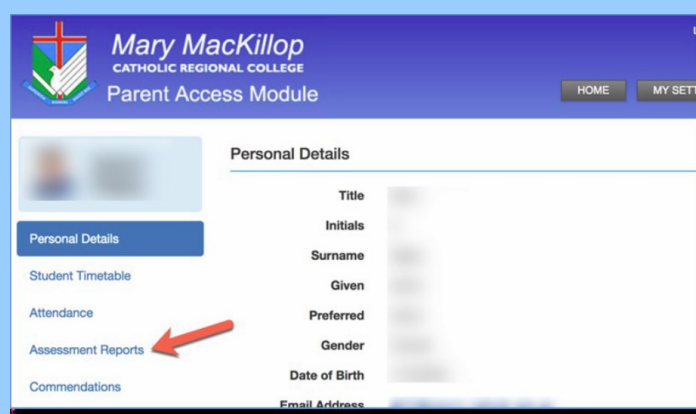
Accessing Reports

Step 1 – Log in to PAM

Step 2 – Click on any student



Step 3 – Click on any of the available report to download and view the report



PAM (Parental Access Module) can be accessed via the following:

www.pam.mmrc.catholic.edu.au Or

www.pam.mackillopleongatha.catholic.edu.au

Or via the College website

Parents can choose to either download a copy of the report and save it to the home computer or print a copy. If accessing these reports causes some difficulties then please contact the school to discuss options.

If you have misplaced or have forgotten your PAM Code please email Sibby at the Office swilson@mmrc.catholic.edu.au

What's important in a report?

Your kids will appreciate the right focus at report time.

Could try harder... always does her best... lacks concentration... easily distracted... a pleasure to teach...

School reports can mean anxious times for children too. 'Will my parents be disappointed or proud?' is the main concern of most children. Kids of all ages take their cues from their parents, so your reaction to their school report can affect the way they see themselves as learners and as people.

Focus your attention on these aspects to make sense of children's reports:

Expectations

Expectations are tricky. If they are too high, then kids can be turned off learning. Too low and there is nothing to strive for. Pitch your expectations in line with a child's abilities. A quick check of your child's last report cards may give you a good yardstick.

FROM THE DEPUTY PRINCIPAL - LEARNING AND TEACHING

Different rates of learning

Remember there are slow bloomers, late developers and steady-as-you-go kids in every classroom, so avoid comparing your child to siblings, your friends' children and even yourself when you were young. Instead, look for individual progress.

Safeguard confidence

Self-confidence is a pre-requisite for learning, so be prepared to be as positive and encouraging as possible.

Here are 5 of Michael Grosse's ideas to think about before reading your child's report:

- 1) *Look for strengths first - Focus on strengths even if they are not in the traditional 3Rs or core subjects.*
- 2) *Take into account your child's effort and attitude to learning. If the report indicates that effort is below standard, then you have something to work on. If your child is putting in the required effort, then you can't ask for any more than that.*
- 3) *Broaden your focus away from academic performance to form a picture of your child's progress as a member of a social setting. How your child gets along with his or her peers will influence his happiness and well-being, as well as give an indicator to his future.*
- 4) *Take note of student's self-assessment. Kids are generally very honest and will give a realistic assessment of their progress. They are generally very perceptive so take note of their opinions.*

Discuss the report with your child talking about strengths first before looking at areas that need improvement. Ask your child how they performed and discuss their concerns.

Be mindful that no matter how good, bad or indifferent your child's report may be, he or she can wipe the slate clean and make a brand new start next year. And it's amazing the difference a summer holiday can make.

Edrolo:

I would also like to draw your attention to the Edrolo program we use to support our students in VCE.

What is Edrolo?

Edrolo is a comprehensive, premium, interactive online video and exam simulation resource for VCE, providing our students with the best opportunity to perform to their potential throughout the year. We have extensively assessed the resource and are confident it is an extremely valuable investment for our teaching and learning culture.

You can see Edrolo in action by visiting this link: edrolo.com.au/parents/

How do students use Edrolo?

Edrolo is currently used by over 500 schools and 60,000 students. Crafted by outstanding VCE teachers (including exam assessors and textbook authors) and built in accordance with VCAA Study Designs, its curriculum-specific and engaging content will provide our students with a differentiated and targeted level of support as they prepare for their most important examinations.

How will our students and teachers use Edrolo?

We will use Edrolo as a tool to further enhance what our teachers are doing day-to-day.

Our teachers are provided with training on how to best utilise the resource, and you should expect them to guide students to make full use of Edrolo in a range of ways across the year, including:

- holiday homework;
- pre-class work;
- post-class consolidation;
- assessment preparation; and exam revision.

We are actively communicating with students regarding how to access Edrolo.

Edrolo has been deemed an outstanding VCE Resource, providing our students with the best opportunity to perform to their best with the support of our fantastic teachers.

Sam Wright
Deputy Principal
Learning and
Teaching



FROM THE DEPUTY PRINCIPAL—WELLBEING AND ORGANISATION

As the Christmas season approaches and 2018 draws to a close, it is important to reflect on the year we have had.

Our End of Year Mass and awards ceremony was a fantastic opportunity to reflect on and celebrate the determination and achievements of our students and staff.

Reflection critically calls us to value the little things that have added meaning to our lives. It enables us to recognise the contributions we make to others particularly to things bigger than ourselves, which validates our sense of purpose. Giving to the 'common good' lifts our lives, as it lifts the lives of others and our community as a whole.

Friends and family give much to us and this reflection opens our hearts to others and helps us appreciate others. Importantly, family and friends recognise how each can add to our wellbeing and the wellbeing of others. Reflections gives us the opportunity to identify our moral strengths, the traits that add considerably and deeply to each of us and that help us build our relationships. Please take that opportunity.

Gifts are given and received, and relationships honoured as we reach out with a deep sense of gratitude to those who have made our lives that little bit more pleasant, peaceful and meaningful. Gratitude consolidates our contributions and the contributions of others, big or small, and enables us to appreciate life. At the awards ceremony it was fantastic to see the students celebrate their success with the teachers that have challenged them through the year.

Each of us will look back, will rethink and re-imagine things. Stories will be told and uplifting and engaging conversations will be enjoyed. Please do share your gratitude with those who, even in little ways, have made your life richer in 2018. Be kind to yourself and to all, and assist those who may be alone or lonely. Meaning is given to our lives and the lives of others by us giving, please look to give.

Spiritually, take time to be with yourself, be kind to yourself. Self-compassion allows us to stand straighter and to envisage giving more. Be gracious and reverent in all you do, for this too will add meaning to your life and the lives of those you love, those you share your life with and especially those who need you.

It is with great pleasure that I announce the 2019 Wellbeing Team. The following people can be contacted to discuss you child's academic or wellbeing development.

Junior School

Director - Kate Lafferty

Wellbeing Co-ordinator - Nicole Dudman

Transition Co-ordinator - Jackie Van Dillen

Middle School

Director - Gerard Gordon

Wellbeing Co-ordinator - Kate Dwyer

Senior School

Director - Courtney Blair

Wellbeing Co-ordinator - Bron Kalos

Deputy Principal Wellbeing and Organisation - Kieran O'Dwyer

Wishing you, and those around you, a safe and holy Christmas



Kieran O'Dwyer
Deputy Principal
Wellbeing and
Organisation



FROM THE DEPUTY PRINCIPAL CATHOLIC IDENTITY AND MISSION

Advent has now begun with the First Sunday of Advent. In last Sunday's Gospel, Jesus alerts his disciples to this idea that we must always strive to be spiritually vigilant. One way we can be vigilant this Advent season is to journey through it with purpose and intention.

This week we celebrated our end of Year Mass. The purple colours of the liturgy announce a mood of waiting and anticipation. Over the next four weeks, we will draw closer to the central mystery of our faith focussed on a small hillside village of Bethlehem. Once again, we will celebrate that God has come to us and joined with us in the common human experiences of birth, anxiety, travel and powerlessness.

The readings from our end of year Mass set the stages for our reflections on the entire season. They contain a number of promises, all pointing to peace and fulfilment. Each reading depicts a dimension of suffering that was often brought on by the people themselves.

The promises are assurances that the end of their suffering was in sight. The promises reveal a loving and provident, a merciful and forgiving God. These are promises full of hope.

The coming of the Lord is clearly a time of expectation, not of fear and trembling. Although the earlier tradition about the Day of the Lord included punishment of the wicked, the focus here is on redemption. The time of expectation may be preceded by apocalyptic signs in the heavens and dismay on earth, but this cosmic shift will bring fulfilment, not destruction. The love and providence, the mercy and forgiveness of God will be made manifest.

What is expected of those who receive the promise? An Advent way of life exhorts us to 'wait in joyful hope for the coming of our Saviour Jesus Christ'. This way of life is both simple and profound. It does not necessarily require unusual behaviour on our part, but it calls us to live the usual unusually well. It affects the everyday events of life; it directs the way we interact with people; it informs the attitudes that colour our judgments and motivations. It is as ordinary as the birth of a child; it is as extraordinary as the revelation of God.

Christmas blessing

**Whenever we gaze into a crib this Christmas season
May hope and joy flood our spirit
Whenever we watch babies and young children playing
May a new energy delight our hearts
Whenever we are tantalised by the aroma of a barbecue
May we unwind, relax and enjoy time off
Whenever we provide a meal or bed over the holidays
May we experience love and appreciation
Whenever we spy our reflection in the mirror or pool
May we find ourselves to be images of god
Whenever we put our feet up for leisure
May the humble presence of the Incarnate One companion us
Whenever we feel our distance from each other around the world
May the Christ child draw us into unity**

***We can all meet each together in spirit at the Crib of our loving Infant and pray for one another
I wish you every grace and blessing of this holy time with fondest love.***

Mary MacKillop, 1881

**John Ryan
Deputy Principal
Catholic Identity and
Mission**



END OF YEAR MASS AND AWARD PRESENTATIONS



Vice Captain - Ziara Condoluci
Captains - Meghan Minogue and Bailey Patterson



Justice Captains - Michael Brandon, Emma Carlisle, Laura Bobe, Hannah Charlton, Molly Clark and Olivia Trease



Catholic Education Office Award - Leeah O'Meara



Dux Year 11 Tomei Dal Pozzo (pictured is brother Kelsey), Dux Year 9 Yahnika Mandemaker, Dux Year 7 Gabrielle Perry, Dux Year 8 Jaime Findlay, Dux Year 10 Hannah Perry



Catholic Education Office - Christmas Card Design - Isabella Tomkinson



South Gippsland Bass Coast Local Learning & Employment Network Award - Kindilan Hallett



Panther Family Award - Maeve Muldoon



RSL Award Year 7 - Noah Christensen, Year 9 - Samantha Clerk, Year 10 - Dassa Main



South Gippsland Youth Council Award - Meghan Minogue

END OF YEAR MASS AND AWARD PRESENTATIONS



**Australian Defence Force
Leadership and Teamwork
Award - Emma Carlisle**



**Peter Noonan Award - Hannah Perry
Kwong Lee Dow Young Scholars
Program Award**



**Australian Defence Force
Leadership and Teamwork
Award - Jessica Geary**



**Champion Award - Jessie
Sara**



**South Gippsland Trade Skills
Award - Kate Marshman**



**Caltex Award - Harriett Steenholdt
Pictured receiving award is sister Elsie**



**SSV School Sports - Tomei
Dal Pozzo Pictured receiving
award is brother Kelsey**



**GIS Award for Public
Speaking - Shae Van Dam**



**GIS Award for Music
Performance - Samantha
Clerk**



**House Athletics Award Winners - MacDonald
Hannah Hartman Averay, Bryce Judd and Patrick Holian**



**Leongatha RSL Award
Year 8 - Neil Clark
Noble**

END OF YEAR MASS AND AWARD PRESENTATIONS

CHRISTIAN LEADERSHIP AWARDS

Year 7

A - Harrison Austin B - Analise Mesch
C - Emma-Kate Hill-Smith D - Emily Bowcher
E - Alannah Reid F - Kuga Heenan

Year 8

A - Holly Belsar B - David Phillips
C - Tyler Jonathon D - Patrick Johnston

Year 9

A - Lily Caithness B - Rachael Ramsay
C - Zoe Patterson D - Maeve Muldoon

Year 10

A - Wade Oliver B - Laura Brennan
C - Sharon Sabu D - Jessica Wright

Senior School Homerooms

Cameron - Mitchell Bentvelzen
MacDonald - Hannah Hartman Averay
Tenison - Brooke Whiteside
Chisholm - Paris Nicholas

CONSCIENTIOUS EFFORT AWARDS

Year 7

A - Grace Berryman and Cassie Jones
B - Jacob McRae and James Rowe
C - Vismaya Biju and Amy Flynn
D - Hayley Bourke and Dayne Abernethy
E - Caeleb Garlick and Aimee LePage
F - Milli Cicala and Aaliyah Henwood

Year 8

A - Kirra Gange and Owen Cecil
B - Grace Patterson and Olivia Vuillermin
C - Neil Clark Noble and Dylan Halden
D - Kelsey Donohue and Georgia Miller

Year 9

A - Lily Smith and Jessica Kaldvee
B - Beatrix Bishop and Samantha Schnoor
C - Robert Bennett and Lily Maxwell
D - Lachlan McRae and Jessica Harvey

Year 10

A - Jocelin Ashley and Tahlia Jones
B - Sophie Whiteside and Katherine O'Brien
C - Jordan Egan and Natalie Sinclair
D - Zahli Charlton and Brianna Cicala

Year 11

MacDonald - Kelly Geary and Kate Marshman
Chisholm - Jazmin Busana and Samantha Lazaroo
Cameron - Chloe Maxwell and Sienna Falkingham
Tenison - Luca Riseley and Chelsea Markley

ACADEMIC AWARDS

Year 7

Flynn Lord - English
Elsie Steenholdt - French
Ava Strentz - Religious Education
Ada Hill - Humanities and Physical Education
Livinia Mandemaker - Mathematics
Chloe Caithness - Science
Jack McNally - Art, Design Technology and Digital Media
Sophie Enbom - Drama
Gabrielle Perry - Food Technology and Music
Grace Barlow - Information & Communication Technology
Caitlyn Foote - Graphics

Year 8

Sandra Sabu - English, Mathematics and Religious Education
Charli Burns - French
Liam Smart - Humanities
Harrison Garlick - Physical Education
Jaime Findlay - Science
Kate Little - Art, Food Technology and Digital Media
Bhavani Harry - Design Technology
Charlie Hall - Drama and Information & Communication Technology
Reuben Strentz - Music and Photography
Liv Kennedy - Graphics
Zarni Holt - Textiles

Year 9

Rachael Ramsay - Art and Science
Leisl Clarke - Design Technology and Religious Education
Samantha Clerk - Digital Media
Luca Bobe - Drama
Stefan Mizza - English
Abigail Thorn - Food Technology and Humanities
Yahnika Mandemaker - French
Jamillah Enbom - Graphics
Archie Brewer - Information & Communication Technology, Mathematics and Photography
Kelsey Dal Pozzo - Physical Education
Tiana Doughty - Textiles
Jordan Thomas - Music

ACADEMIC AWARDS

Year 10

Joshua Wright - Art
Shae Van Dam - Biology
Hannah Perry - Chemistry, History, Hospitality, Mathematics, Psychology and Youth Ministry
Lillian Worsfold - Drama
Darci Holmes - English and Physical Education
Jessica Geary - Food Technology and Law & Finance
Kylie Smith - General Science
Sophie Newton - Geography
Laura Brennan - Money and Markets
Jessie Sara - Music
Brigid Johnson - Physics
Dassa Main - Religious Education
Lachlan Barkell - Theatre Studies
Lucas Cannata - VET: Building & Construction (Year 1)
Charlie Adkins - VET: Information, Digital Media and Technology
Zali Hill - VET: Sports and Recreation

Year 11

Siobhan Beecroft - Art, Chemistry and Physical Education
Hannah Perry (Year 10) - Biology
Erin DeSantis - Business Management
Megan Thorn - Economics, English and Psychology
Kyla Green - General Mathematics and Youth Ministry
Will Little - Geography
Jemma Caithness - Health and Human Development, Mathematics Methods and Specialist Mathematics
Bridget Akers - History (20th Century)
Tomei Dal Pozzo - Legal Studies
Simone Dekker - Literature
Aaron Farrell - Physics
Leeah O'Meara - Religion and Society
Daniel Kavanagh - Theatre Studies
Anthony Dyke - VET: Building & Construction (Year II)
Elii Clark - VET: Fashion and Design (Year I)
Taylor Mitchell - VET: Music Industry (Year I)
Julia Cocksedge - Visual Communications and Design

WORLD TEACHERS DAY AWARD



Denise from Bank First attended the College on Thursday 29 November to present Tara Bland with a World Teachers' Day Award. Tara was nominated in a 'Favourite Teacher' category by Dakota Lotus (Year 11). Dakota won a gift voucher and Tara was presented with a hamper. Bank First provided morning tea for staff.

YEAR 10 MONEY & MARKETS AND LAW & FINANCE



Business Visit in Leongatha

Thank you to Mr. Mark Lafferty ('SportFirst') and Mr. Alan Steenholdt (Alex Scott Real Estate and formally 'Henrietta's'), who spoke to the Year 10 Money & Markets and Law & Finance classes the week before last. The classes were delighted with their willingness to talk about their business experience with them. Mark and Alan spoke about their personal motivations, preparation, marketing, merchandising, pricing, location and the costs and benefits of running their own businesses. Our students had the wonderful opportunity to ask questions. It is through the generosity of these business people that our students are able to receive exposure to the world of business beyond a textbook. Thank you.

Julia Leslie and Kate Lafferty
Year 10 Humanities Teachers.

INTERNATIONAL GAMES WEEK IN THE LIBRARY

The 'International Games Week in Libraries' (held in the MMC Library 7th- 9th November), was a great success. Many students participated in our online game, chess, table tennis, ten pin bowling and UNO.

Congratulations to Harrisen Herbert, Charlie Hall and Ava Strentz for winning the final rounds.

Mrs Roberta Hatley-Smith College Librarian



MOVEMBER



Pictured Left to Right: Ben Cantwell, Jack Wilson, Connor Krohn, Darcy Loughridge, Tom Slaney, Daniel Dwyer and Robert Damon

Well done to 2 of our staff members who signed up to do Movember this year, Robert Damon and Hamish Duckmanton. A big thank you to those that supported our 2 Movemberites and especially to the VCAL students along with Jonathon Bowman who organised and cooked sausages for sale to aid this cause.

We raised \$1,175.00

Movember is the leading charity changing the face of men's health. We're addressing some of the biggest health issues faced by men: prostate cancer, testicular cancer, and mental health and suicide prevention.



MARY MACKILLOP MOVIE THURSDAY



Pictured Left: Jordan Egan, Laura Brennan

Pictured Centre: Samantha O'Brien, Ainslee Logan

Pictured Right: Chloe Simpson, Louise Colwill, Natalie Sinclair, Emma Trease

Our Year 7 and 8's were treated to a fun afternoon on November 29th. The Year 10 Humanities' classes, *Money & Markets* and *Law & Finance* combined once again to organise the *Mary MacKillop Movie Thursday*, showing the movie, *Jumanji – Welcome to the Jungle* (rated PG). This activity provided students with a 'hands-on' experience as business operators by actively planning and running a business activity. On the day, the Year 10's ran several small businesses offering a range of food and drink including: sausages in bread, popcorn, hot chips, lollies, donuts, ice-creams and cans of soft drink. Students had first hand experience undertaking and evaluating their market research, market forces and competition. A profit was made by all businesses and \$500 was raised for the St. Vinnie's Christmas Appeal.

Julia Leslie and Kate Lafferty
Year 10 Humanities Teachers

SSV GIRLS TABLE TENNIS

Our Year 7, 8 and Intermediate SSV Girls' Table Tennis teams ventured to the Melbourne Sports and Aquatic Centre in Albert Park to compete in the State Finals on November 2nd. The teams qualified by coming through the district and regional competitions. Our Intermediate team included Zoe Patterson, Zara Littlejohn, Nina Hunter, Amy Piasente and Brylie Dyer. This was the girls' third time at the SSV State Competition. A great effort! Our Year 7 and 8 teams included Mikayla Cester, Ella Jarvis-Geddes, Ava Strentz, Kasey Sage, Livinia Mandemaker, Kody Ladiges, Charlie Hall, Teah Damon and Holly Belsar. The girls played competitively and well in the split round robin, competing in three matches consisting of six rubbers (four singles and two doubles games each). They won some rubbers, but they did not ultimately qualify for the Cross Over Semi Finals on the day. Well done, girls! A big thank you to Tim Hardacre and James Rowley for accompanying us on the day, as well as their assistance with the teams during the year.

Julia Leslie



IMPORTANT DATES AND REMINDERS

As 2019 draws to a close, the Parents and Friends would like to thank all the volunteers who helped us out with fundraising activities throughout the year.

The Uniform Shop and Canteen would not run as efficiently without the people who help Catherine and Fran. Thanks to all who donate their time to help, whether it be once a term, or more.

Thank you to all the families who buy and sell P & F raffle tickets to aid our fundraising efforts. It is greatly appreciated. We have had some fantastic prizes up for grabs this year, thank you to the companies and individuals who have donated these great prizes. We were able to fundraise for the installation of the Junior School Playground.

We look forward to next year and hearing from some new parents or grandparents who would like to help. All help, in whatever shape or form, is greatly appreciated. Please contact the office with your details and P & F will be in contact.

A big thank you also goes out to the current committee, and to the staff who help us throughout the year. Looking forward to another successful year in 2019.

Donna Muldoon

Parents and Friends President

2018	
Wed 19 Dec	School Office Closes
2019 Mon 21 Jan	School Office Re-Opens
Tues 22 Jan	BOOK COLLECTION DAY
Wed 30 Jan	School Resumes for Years 7 & 12
Wed 30 - Fri 1 Feb	Year 12 Retreat
Thurs 31 Jan	School Resumes for Years 8-11
Wed 13 Feb	School Swimming Sports
Thurs 14 Feb	Opening Mass
Mon 18 - Fri 22 Feb	Year 10 Camp
Mon 25 Feb - Fri 1 Mar	Year 9 OEG Camp
Thurs 19 Mar	School House Athletics

Returning to the College in 2019

If your child is not returning to the College in 2019 then please contact your child's Director

(Junior/Middle/Senior) and collect a College Exit form from the Office.

This will help to determine classes for next year.

2019 SCHOOL FEES

The 2019 School Fees for Mary MacKillop College have been approved by the DOSCEL Board

The College has endeavoured to keep fee rises to a minimum whilst maintaining excellent curriculum and facilities.

The school fees for 2019 are:

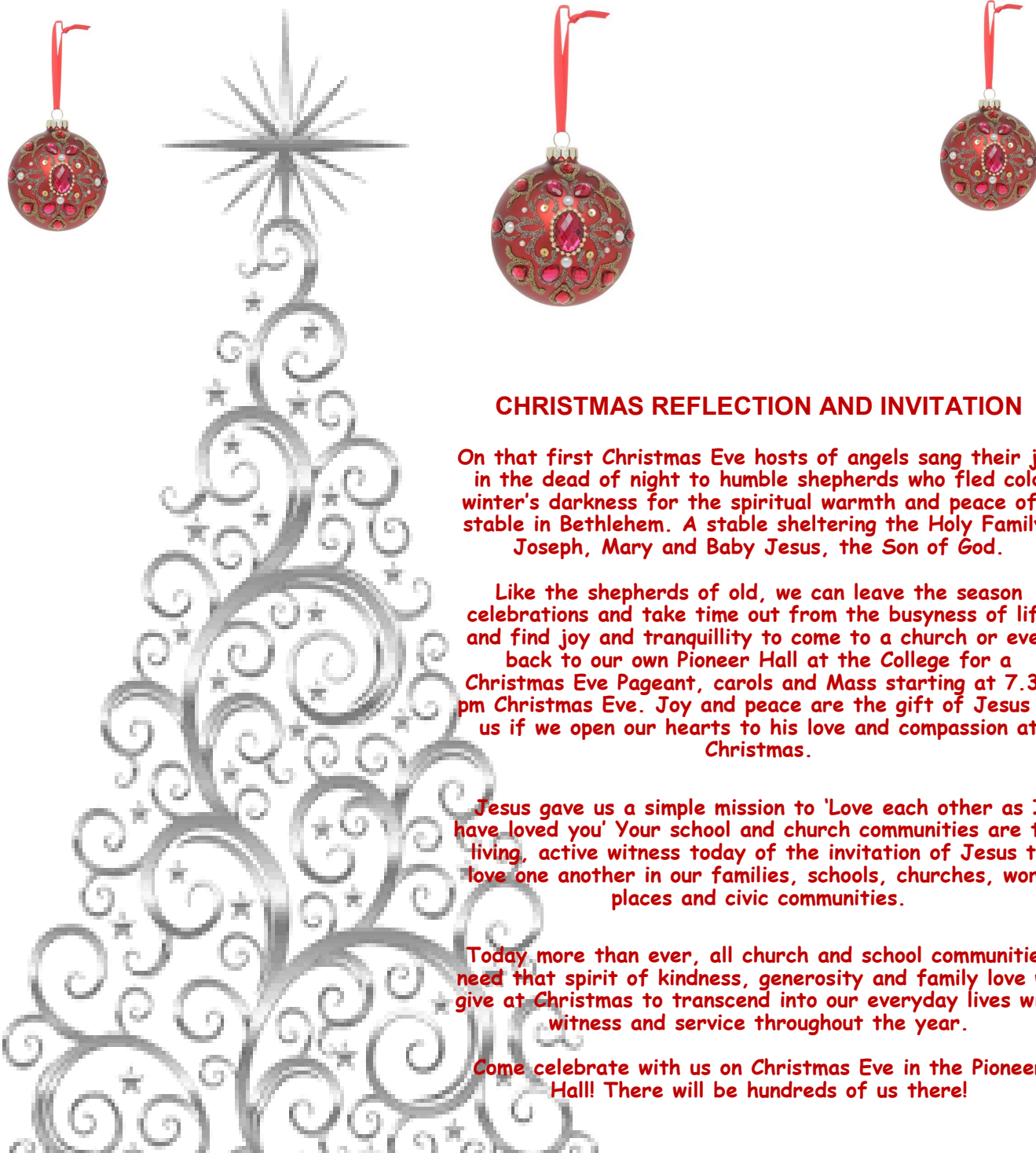
One student family, \$4,564 plus \$448 Capital Levy

Two student family, \$8,215 plus \$448 Capital Levy

Three or more student family \$10,725 plus \$448 Capital Levy

Discounts will continue to apply to the tuition fee component as per the College school fee policy. The Capital Levy is a per family compulsory fee to assist with the ongoing capital requirements of the College.

Our preferred method of payment is direct debit for easy of payment but there are a variety of payment methods available. Should any family need to discuss fee payment arrangements, please contact the Finance Department.



CHRISTMAS REFLECTION AND INVITATION

On that first Christmas Eve hosts of angels sang their joy in the dead of night to humble shepherds who fled cold winter's darkness for the spiritual warmth and peace of a stable in Bethlehem. A stable sheltering the Holy Family; Joseph, Mary and Baby Jesus, the Son of God.

Like the shepherds of old, we can leave the season celebrations and take time out from the busyness of life and find joy and tranquillity to come to a church or even back to our own Pioneer Hall at the College for a Christmas Eve Pageant, carols and Mass starting at 7.30 pm Christmas Eve. Joy and peace are the gift of Jesus to us if we open our hearts to his love and compassion at Christmas.

Jesus gave us a simple mission to 'Love each other as I have loved you' Your school and church communities are the living, active witness today of the invitation of Jesus to love one another in our families, schools, churches, work places and civic communities.

Today more than ever, all church and school communities need that spirit of kindness, generosity and family love we give at Christmas to transcend into our everyday lives with witness and service throughout the year.

Come celebrate with us on Christmas Eve in the Pioneer Hall! There will be hundreds of us there!

**BOOK COLLECTION DAY
WILL BE HELD ON TUESDAY
22ND JANUARY
2019
AND THE
UNIFORM SHOP WILL ALSO
BE OPEN ON THIS DAY
11.00 AM - 3.00 PM**

PARENTS AND FRIENDS CHRISTMAS RAFFLE WINNERS

- 1st - David Leslie - Google Home Mini
- 2nd - Bhavani Harry - Betta Home Living Gift Pack
- 3rd - Kieran O'Dwyer - Fitbit Flex 2
- 4th - Terry Stephens - JBL GO Bluetooth Speaker
- 5th - Rebecca Vuillermin - Double Pass to Hardrock Indoor Rock Climbing
- 6th - Scimonello Family - Membership to Stony Creek Racing Club