

The Wisdom of the Lord Teaches us

# Mary MacKillop College Newsletter Term 1

Term 1 22 March 2019

Newsletter on our website

www.mackillopleongatha.catholic.edu.au/newsletter

also available on the College Parent Portal - PAM



Julian Tenison Woods 1875

#### MESSAGE FROM THE PRINCIPAL

# This Weeks Prayer



Thank you for the strength, wisdom, joy, and peace You give. When life gets full of stress, may I be quick to remember You are in control of all things and turn to you in prayer!

Amen

Dear Parents and Families.

Last week was the feast of Saint Patrick. Everyone knows about him — the man who drove the snakes out of Ireland, defeated fierce Druids in contests of magic, and used the shamrock to explain the Christian Trinity to the pagan Irish. It's a great story, but none of it is strictly true.

The real story of St. Patrick is much more interesting than the myths. Patrick's letters tell the story of an amazing life of pain and suffering, self-doubt and struggle, but ultimately of faith and hope in a world which was falling apart around him. Patrick was a Roman citizen in 5<sup>th</sup> century Britain. Kidnapped and sold as slave into Ireland, the atheist Patrick heard the voice of God. Escaping through pirates after six years, Patrick trained as a priest then returned to Ireland to spread the good news of the Gospel amongst the people who had enslaved him. Patrick wasn't the first Christian to reach Ireland; he wasn't even the first bishop. What made Patrick successful was his dogged determination and the courage to face whatever dangers lay ahead, as well as the compassion and forgiveness to work among people who had brought nothing but pain to his life. None of this came naturally to him, however. He was a man of great insecurities who constantly wondered if he was really cut out for the task he had been given. He was very much a human being who frequently failed to live up to his own Christian ideals, but he was honest enough to recognize his shortcomings and never allow defeat to rule his life. (Drawn from an article by Dr Philip Freeman, Luther College, lowa. More is available online.)

On Friday night, I was a guest at the Archbishop's St Patrick's day dinner in Melbourne. In his speech, Archbishop Comensoli called for our Church to follow the example of St Patrick, by being humble, patient and working among ordinary people to spread the seeds of the Gospel. The Archbishop stated that in the light of recent events, as Church we need to learn from St Patrick's real example. Like Patrick, the results of our work may take many years to bear fruit, but we must humbly persevere.

Term 1 is certainly flying. It has been a very busy and successful start to the College's Year. We have thoroughly enjoyed the visit of our Japanese students from Shibuya Junior High School in Tokyo, they departed very early Wednesday morning. A very big thank you to the host families for sharing your home with the Japanese students. They greatly enjoyed their stay and we look forward to a return visit.

Our annual House Athletics were held on Tuesday with excellent participation by students. A full report is inside this newsletter. We also hosted the local Primary School's with St Laurence's, St Joseph's and Chairo students coming to use our facilities on Thursday.

Our open mornings have been very successful with many people taking the opportunity to 'See us at work!' our final open morning is on Friday 29<sup>th</sup> March.

This week has seen our Parent Teacher Interviews held at Leongatha, with Wonthaggi interviews taking place next Tuesday evening. Parents taking a direct interest in your child's education is the single most powerful way you can contribute to their success – thank you for continuing to support us in such numbers.

Central Australia Trip update: applications have been re-opened for students in Year 10 and Year 11. There are 15 more places available. We need to fill the trip to make it viable. As of March 22, there are not enough applications to successfully run the trip. We will hold it open for a bit longer, but a decision will have to be made by the end of term. The itinerary is outstanding and it is a great opportunity to experience the iconic Red Centre and Top End. Every Australian should visit Uluru at least once in your lifetime, it really is a "not to be missed" experience. Please see the letter sent home with all Year 10 and 11 students. You can still apply.

The College's Easter Liturgy is on Friday 5<sup>th</sup> April, the last day of term. We would like to extend an invitation to all our parents and families to attend. After the Liturgy we will hold the Parents & Friends' Association Easter Draw, where a student from each year level will be drawn to receive a basket of Easter Goodies. The buses will run early and students will be dismissed from school at 2.05pm.

David Leslie Principal

#### FROM THE DEPUTY PRINCIPAL - LEARNING AND TEACHING

#### When considering school reports and teacher feedback:

Your children will appreciate the right focus at report time

Could try harder... always does her best... lacks concentration...easily distracted...a pleasure to teach...

School reports can mean anxious times for children too. 'Will my parents be disappointed or proud?' is the main concern of most children. Kids of all ages take their cues from their parents, so your reaction to their school report can affect the way they see themselves as learners and as people.

Focus your attention on these aspects to make sense of children's reports:

**Expectations** - are tricky. If they are too high, then kids can be turned off learning. Too low and there is nothing to strive for. Pitch your expectations in line with a child's ability. A guick check of your child's last report cards may give you a good yardstick.

**Different rates of learning -** Remember there are slow bloomers, late developers and steady-as-you-go kids in every classroom, so avoid comparing your child to siblings, your friends' children and even yourself when you were young. Instead, look for individual progress.

Safeguard confidence - Self-confidence is a pre-requisite for learning, so be prepared to be as positive and encouraging as possible.

#### Here are 5 of Michael Grosse's ideas to think about before reading your child's report:

- 1. Look for strengths first. Focus on strengths even if they are not in the traditional 3R's or core subjects.
- 2. Take into account your child's effort and attitude to learning. If the report indicates that effort is below standard, then you have something to work on. If your child is putting in the required effort, then you cannot ask any more than that.
- 3. Broaden your focus away from academic performance to form a picture of your child's progress as a member of a social setting. How your child gets along with his or her peers will influence their happiness and well-being, as well as give an indicator to their future.
- 4. Take note of student's self-assessment. Kids are generally very honest and will give a realistic assessment of their progress. They are generally very perceptive to take on their opinions.
- 5. Discuss the report with your child talking about strengths first before looking at areas that need improvement. Ask your child how they performed and discuss their concerns.

Be mindful that not matter how good, bad or indifferent your child's report may be, he or she can wipe the slate clean and make a fresh start next term!





Sam Wright
Deputy Principal
Learning and
Teaching

#### FROM THE DEPUTY PRINCIPAL CATHOLIC IDENTITY AND MISSION

#### **Project Compassion Lenten story of the Week**

Please donate to Project Compassion 2019 and help lift communities in Indonesia out of poverty, and give them hope to protect our common home.

Lives change when we all give 100%. You can donate through boxes provided by the College. Drop any change into these boxes and return them in the final week of Term One. Every cent makes a difference.





## TATI, INDONESIA

Tati's community is committed to protecting the rainforest.

Tati lives in a remote Indonesian forest, with her husband and children. Her Dayak culture has relied on the rainforest for sustenance for generations.

"Land is not a commodity, but rather a gift from God."

- Pope Francis



Tab works through part of her community's preserved forest to collect vegetables and traditional medicines.



### TATI, INDONESIA

Over the last few years, communities who have depended on the native forests have seen them shrink, along with vital habitats for tigers orangutans and rhinoceroses.

Tati's community is developing alternative sustainable livelihoods, so that it can manage its own land.



Fati on the verandah of the eco-fourism project long-house taking an English lesses with other community members. Photo-Chaid Richard Warnwright.



## TATI, INDONESIA

Through eco-tourism training through Caritas Australia, Tati has increased her income ten times over.

"I hope to continue living with fresh air, clear water, protected forest, to pay for my children's education and that my grandchildren can still enjoy the forest."



all silting on the versande of the economism project long-house



# 100% CATHOLIC SOCIAL TEACHING

Catholic Social Teaching principles (CST) cover all spheres of life - the economic, political, personal and spiritual. The principles are inspired by the writings of the Pope and other Catholic leaders about social issues. CST reflects the signs of the times through scripture and is a powerful tool to assess social realities in the light of the gospel. CST can be transformative.

Caritas Australia's work is shaped by the tradition of Catholic Social Teaching.

# HUMAN DIGNITY <del></del> \*\*\*

WE BELIEVE THAT EVERY PERSON IS CREATED IN GOD'S IMAGE AND THAT ALL HUMAN LIFE IS SACRED. WE BELIEVE IN THE DIGNITY OF EACH PERSON.

## **SOLIDARITY** #

WE BELIEVE WE ARE PART OF ONE HUMAN FAMILY AND HAVE A RESPONSIBILITY TO HELP EACH PERSON ACHIEVE THEIR FULL POTENTIAL.

## CARE FOR OUR COMMON HOME \*\*

WE BELIEVE THAT CARE FOR OUR COMMON HOME IS VITAL FOR THE COMMON GOOD OF ALL PEOPLE. WE BELIEVE A TRUE ECOLOGICAL APPROACH IS A SOCIAL APPROACH. WE ARE TO BE PROTECTORS OF CREATION AND OF ONE ANOTHER.

# PREFERENTIAL OPTION FOR THE POOR 無

WE BELIEVE IN PRIORITISING THE WOMEN, MEN AND CHILDREN MOST VULNERABLE TO EXTREME POVERTY AND INJUSTICE.

# THE COMMON GOOD #

WE BELIEVE IN WORKING TOWARDS THE COMMON GOOD AND LOOKING BEYOND OUR OWN PERSONAL INTERESTS.

## SUBSIDIARITY #

WE BELIEVE IN EVERY PERSON'S RIGHT TO PARTICIPATE IN THE DECISIONS THAT AFFECT THEIR OWN LIVES.

# PARTICIPATION \*

WE BELIEVE THAT EVERY PERSON CAN BE THE ARCHITECT OF CHANGE IN THEIR OWN LIFE.

# ECONOMIC JUSTICE #

WE BELIEVE THAT EVERYONE HAS THE RIGHT TO ACCESS THE MEANS TO SUPPORT THEMSELVES AND THEIR FAMILY.



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John Ryan

Deputy Principal

Catholic Identity and

Mission



#### **CELEBRATING HARMONY DAY**

#### Gill Di Stefano - 18 March 2019 - Storytelling for Year 7 & 8

From Australia to Egypt even Tim Buck Too, a Black Prince and a Sad Bat, Gill immersed her young audience through a world of difference, acceptance to the hope of true harmony.

Gill comes from a long line of storytellers although she is probably the first to tell stories outside the family circle. She has worked as a professional storyteller around Melbourne and has performed regularly across Australia and in New Zealand.

Gill entertained 120 - Year 7 and 8 students with stories of diversity and harmony to celebrate Harmony Week 2019.

Thanks to Tracey Bugbird and Kate Lafferty for helping bring Gill Di Stefano to our school.

# Richard Muranty Curriculum Leader – English and Languages



#### **2019 DEBATING TEAM**



Mary MacKillop College has entered two teams this year in the Debating Association of Victoria's School's Competition. Last Thursday 7th March was the first of the battles and both teams, after frantic final touches to their speeches, argued admirably!

B Grade successfully debated the topic, 'that we should allow pill testing at music festivals' winning convincingly. Congratulations to Shae, Amanda and Sophie supported by Jessica.

D Grade came a close second, arguing for the affirmative that 'we should ban horse racing'! Well done girls, you were convincing! Our next round is on the 4th April in Berwick. Stay tuned!



#### **AGRICULTURE**

#### AGRICULTURE IS GETTING READY FOR CALVING SEASON

What's in the big red bale? Rice hulls to make bedding for 5 calves that we will rear from 'bottle to market'.

We are looking for calves that have had 2-3 days on the cow. We would also appreciate some colostrum as well to give the calves the head start they need.

We will be rearing calves in a cycle all year and we have set aside some pasture to finish them. Any farmer interested in helping us is invited to call Jack Pearce at the College.







#### **BUILDING AND CONSTRUCTION**





Training Package 22338VIC Building & Construction (preapprenticeship.)

Mary Mackillop College Students that are studying Building and Construction (pre- apprenticeship) are doing a Certificate II in Building & Construction.

There are a number of competency requirements that the students have to complete such as:

- \* Apply basic levelling procedures \* Perform basic setting out
- \* Construct basic sub floor
  - Construct a basic roof frame
- \* Construct basic wall frames
- \* Install basic wall cladding
- \* Identify and handle tools and equipment
- \* Installation of windows and door frames
- \* Interior Fixing
- \* Construct basic formwork for concreting

The work that students perform is in a simulated work environment. As a registered building practitioner (Richard Henwood DB-U licence 36959) who is currently still running a small building business. I teach the students the practical methods that is used in the real work force. This allows the students to get a real taste of life in the Building & Construction Industry, helps their employability skills and gives them the knowledge and skills required of an apprentice. - **Richard Henwood** 

#### **YEAR 8 LAUNCH LAWN BOWLS**



The Year 8's have thoroughly enjoyed learning how to play Lawn Bowls and have become quite competitive. We thank Rod Jackson and his band of merry helpers for assisting and teaching us at the Leongatha Bowls Club.

\$500 to help with education costs for you or your children



Join Saver Plus and we'll match your savings, dollar for dollar, up to \$500.

"I'm much more relaxed now. After Saver Plus, I'm confident that I can always save enough money to not only support my family, but also give them the extras in life."

Saver Plus Participant



Saver Plus is a free ten-month savings program that provides financial education, budgeting and savings tips, and matches participants' savings up to \$500 for education costs.

#### What can the \$500 be used for?

- ☐ laptops & tablets
- lessons & activities
- uniforms & shoes
- books & supplies
- vocational education

#### Am I eligible?

To join Saver Plus, you must meet all of the below criteria:

- have a Centrelink Health Care or Pensioner Concession Card
- be at least 18 years old
- have some regular income from work (you or your partner)
- have a child at school or attend vocational education yourself.

#### To find out more:

Enquire online at www.saverplus.org.au Email saverplus@bsl.org.au Call or SMS your postcode to 1300 610 355



Saver Plus is an initiative of the Brotherhood of St Laurence and ANZ, delivered in partnership with Berry Street, The Benevolent Society and The Smith Family and other local community agencies. The program is funded by ANZ and the Australian Government Department of Social Services. Go to www.dss.gov.au for more information.

#### **HOUSE ATHLETICS SPORTS**



#### **HOUSE RESULTS**

1st - MacDonald 1747 2nd - Tenison 1301 3rd - Cameron 1285 4th - Chisholm 1033

#### **AGE CHAMPIONS**

12-13 Girls - Lucy Patterson 12-13 Boys - Rem Dal Pozzo 14 Girls - Ada Hill 14 Boys - Caleb Garlick 15 Girls - Georgia Burns 15 Boys - Harrison Garlick 16 Girls - Jamillah Enbom 16 Boys - Ryan Giliam 17 Girls - Alicia Marshman 17 Boys - Cade James 18-20 Girls - Simone Dekker 18-20 Boys - Mikey House























#### **JAPANESE EXCHANGE STUDENTS**

On Friday 8<sup>th</sup> March we welcomed 12 Japanese Students from Shibuya Junior High School in Tokyo.

Thank you to all our families who hosted a student – they all had a wonderful time!

The Japanese students were taken to various tourist hot spots over the two weekends spent with their hosts.

At school they spent Lessons 1-4 with Mr Baird working on their English Studies and Lessons 5 and 6 in classes with their host students.

Thursday 14<sup>th</sup> March we took all the Japanese students and host students to the Maru Animal park for the day.

Monday 18<sup>th</sup> March there was a friendly volley ball game between the Japanese students and our Year 8 Boys team.

Tuesday 19<sup>th</sup> we held a farewell BBQ at the College followed by a very early departure on Wednesday morning!

# SHIBUYA JUNIOR HIGH SCHOOL TOKYO



















# Monday Lunch in the library GAMES CLUB Card and board games

Come and make new friends, learn or revisit an old game.



# CHESS CLUB Wednesdays & Fridays Lunch in the Library



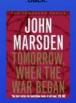
# Easter Competition Book Review

Write an original review of your favourite book and tell us why you enjoyed it. Enter your review and be in the running to win a chocolate bunny.

Email to tbugbird@mmcrc.catholic.edu.au or hand to the library staff

#### Tomorrow, When the War Began by John Marsden

When Ellie and her friends return from a camping trip in the Australian bush, they find things hideously wrong — their families are gone. Gradually they begin to comprehend that their country has been invaded and everyone in their town has been taken prisoner. As the reality of the situation hits them, they must make a decision — run and hide, give themselves up and be with their families, or fight



#### The Housekeeper and the Professor Novel by Yōko Ogawa

This quirky novel has a great blend of human pathos, Japanese culture and mathematics. This delightful brew survivies translation and Yoko Ogawa has delivered a refreshingly charming folk parable and moral lesson.

Loved it.

Jack Pearce.



#### Harry Potter and the Sorcerer's Stone by J.K. Rowling Harry Potter's life is miserable. His parents are dead and he's stud

miserable. His parents are dead and he's stuck with his heartless relatives, who force him to live in a tiny closet under the stairs. But his fortune changes when he receives a letter that tells him the truth about himself: he's a wizard. A mysterious visitor rescues him from his relatives and takes him to his new home, Hogwarts School of Witchcraft and



# Mary MacKillop College

Grade 6 Activity Day

Wednesday 1st May 2019

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Year 7 - 2020 Information Sessions

Date: Wednesday 1st May 2019

Time: 7.00pm for school tour with information

Session commencing at 7.30pm

Venue: Mary MacKillop College Chapel

Date: Tuesday 7th May 2019

Time: 7.30pm

Venue: St Joseph's Parish Hall, Wonthaggi

Date: Wednesday 22nd May 2019

Time: 2.30pm

Venue: Our Lady Star of the Sea, Cowes

Date: Wednesday 29th May 2019

Time: 3.30pm

Venue: St John's, Koo Wee Rup

ckitchingman@mmcrc.catholic.edu.au

03 5662 4255

www.mackillopleongatha.catholic.edu.au

#### **IMPORTANT DATES AND REMINDERS**

#### **CANTEEN NEWS**

Monday 25 March	Rebecca Little
Tuesday 26 March	Julie Bloye
Wednesday 27 March	Catrina Donato
Thursday 28 March	Danielle Mackie
Friday 29 March	Kirsty Hall
Monday 1 April	Julie Nettle
Tuesday 2 April	Eva Zubcic
Wednesday 3 April	Deb Carmody
Thursday 4 April	Rebecca Clarke
Friday 5 April	Deb O'Keefe
Monday 22 April	EASTER MONDAY
Tuesday 23 April	Krista Evans
Wednesday 24 April	Marlene Dyke
Thursday 25 April	ANZAC DAY
Friday 26 April	Belinda Brennan
Monday 29 April	Kaye Ellery Burke
Tuesday 30 April	Jenny Enbom
Wednesday 1 May	Catrina Donato
Thursday 2 May	Nena Caithness
Friday 3 May	Nadia Patton

#### **UNIFORM SHOP & CANTEEN**

Uniform Shop is open each Friday from 12.50 pm - 1.35 pm

**Canteen is open Monday - Friday** 

2019	
Tues 26 Mar	Parent Teacher Interviews - Wonthaggi
Fri 29 March	OPEN MORNING 9am to 11am
Fri 5 April	Easter Liturgy LAST DAY OF TERM 1-school finishes 2.05pm
<b>TERM TWO</b> Fri 26 April	Gippsland Athletics Carnival
Fri 26 April	Regional Tennis Senior Girls & Year 8 Boys & Girls
Tues 30 April	SSV Football, Netball, Table Tennis and Badminton
Wed 1 May	Grade 6 Activity Day
Mon 6 May - Sat 11 May	PRODUCTION WEEK Performances Fri 10/5 7.30pm Sat 11/5 1.30pm and 7.30pm
Fri 10 May	Regional Volleyball Year 8 & Senior Boys
Wed 8 May	SSV Netball & Football
Tues 14 May	Parents & Friends Meeting 7.30PM Board Room
Mon 20 May	GIS MusArtz Rehearsal
Tues 21 May	House Cross Country
Mon 27 May	Gippsland Cross Country
Mon 27 May	GIS MusArtz Performance

#### **IMPORTANT REMINDER**

#### **FOR UNIFORMS**

Please ensure that all items or uniform are labelled with the students name.

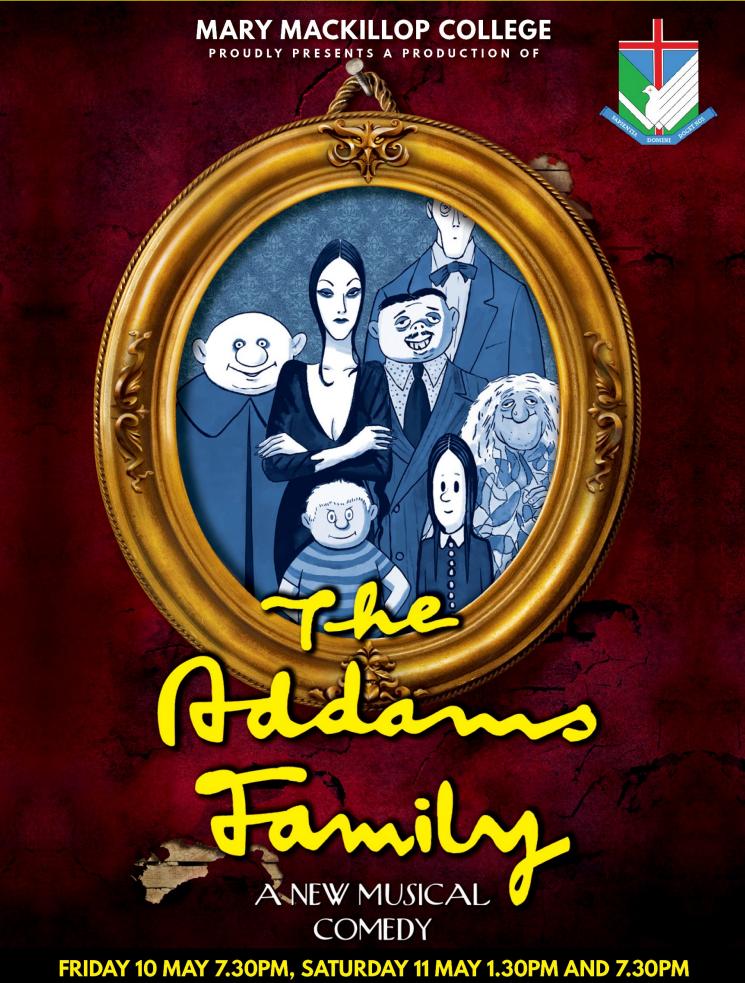
We have had some items go missing - if you could please check that you have all your own items. If you have anything that isn't yours please return it to the Office

#### CHICKENPOX

We have recently had a case of Chickenpox reported to the Office

Please be aware of the symptoms

Students must remain at home until all blisters have dried and are well enough to return to school



TICKETS: WWW.TRYBOOKING.COM/BAYSK

ADULTS \$22 AND STUDENTS \$18

WONTHAGGI ARTS CENTRE, GRAHAM STREET, WONTHAGGI

# Mary MacKillop College Parents and Friends - Deb Dress online catalogue



Date received: / /

Parents and Friends are arranging for pre-loved deb dresses to be listed for sale on the College website. Sellers need to provide the details below and photos of both the front and back of the dress. No names or contact numbers will be put on the website. Purchasers can look at the online catalogue and contact the office for seller's name and phone number if interested in the dress.

Sellers Name:	
Town where dress is located:	
Contact number:	
Deb Dress details:	
Size:	
Dry Cleaned? Yes or No (please circle)	
Price: \$	
Any other details:	
Please email the above details and photos of the front and back of the dress to Carly <a href="mailto:ckitchingman@mmcrc.catholic.edu.au">ckitchingman@mmcrc.catholic.edu.au</a>	
Office Use only	

Dress Number: