



Mary MacKillop

Catholic Regional College

Anaphylaxis Communication Plan

1. RELATIONSHIP

This Communication Plan should be read in conjunction with the Mary MacKillop Catholic Regional College (MMCRC) Anaphylaxis Management Policy which is available on Simon and the College website. This plan will ensure all members of the College community are aware of the procedures for the prevention and management of anaphylaxis at school, or outside school on school related activities.

2. PARENT/CARER RESPONSIBILITIES

Parents/carers are required to:

- inform the College in writing, either at enrolment or diagnosis, of the student's allergies, and whether the student has been diagnosed as being at risk of anaphylaxis;
- provide the College with an ASCIA Action Plan for Anaphylaxis completed by the student's medical practitioner including an up-to-date photo;
- provide the College with at least one (1) adrenaline autoinjector for which the expiry date is at least twelve (12) months in the future;
- replace the student's adrenaline autoinjector before the expiry date or when used
- participate in at least annual reviews of the student's Individual Anaphylaxis Management Plan

3. ASCIA ACTION PLAN FOR ANAPHYLAXIS

A copy of the student's ASCIA Action Plan will be kept in hardcopy in an individually labelled bag at Student Reception. Photos on the ASCIA Action Plans must be updated annually.

4. INDIVIDUAL ANAPHYLAXIS MANAGEMENT PLAN

The College will develop an Individual Anaphylaxis Management Plan in consultation with the student's parents/carers. This plan will be kept in hardcopy in an individually labelled bag at Student Reception together with their ASCIA Action Plan.

The Individual Anaphylaxis Management Plan must include:

- information on the type of allergy the student has, information about the medical condition and the potential for anaphylactic reaction;
- strategies to minimise the risk of exposure to known and notified allergens while the student is under the care or supervision of the College;
- the name of the person responsible for implementing the plan, including implementation of risk minimisation/prevention strategies;
- where the student's medication will be stored;

- emergency contact details of the student;
- a copy of the student's ASCIA Action Plan.

Individual Anaphylaxis Management Plans must be reviewed at least annually or if the student's medical condition changes or they have an anaphylactic reaction.

5. LOCATION OF AUTOINJECTORS

Student adrenaline autoinjectors are kept in individually labelled boxes at bag at Student Reception together with their ASCIA Action Plan and Individual Anaphylaxis Management Plan.

General use adrenaline autoinjectors are stored in the following locations:

- Student Reception
- Attached to Defibrillators
 - Main Office
 - Junior School Building
- Junior School Building
- Middle School Building
- Senior School Building
- Pioneer Hall
- Food Technology
- Trade Skills Centre

6. RAISING STAFF AWARENESS

The following staff members will undertake an online Anaphylaxis training course once every two (2) years:

- College Anaphylaxis Supervisors (two are recommended).

A College Anaphylaxis Supervisor will undertake a competency check on the administration of an adrenaline autoinjector within 30 days of a relevant member of the College staff completing the online training course.

College Anaphylaxis Supervisors must undertake autoinjector competency check training at least once every three years.

7. STAFF BRIEFINGS

All College staff must participate in anaphylaxis briefings. Briefings must occur twice per year, with the first to be held at the beginning of the school year. Anaphylaxis briefings are conducted by:

- the College Anaphylaxis Supervisor
- a staff member who has successfully completed an Anaphylaxis Management Training Course in the two years prior.

The anaphylaxis briefing covers:

- the College Anaphylaxis Management Policy
- the causes, signs and symptoms and treatment of anaphylaxis
- the identities of students with an allergy at risk of an anaphylactic reaction, and where their medication is located
- how to use an adrenaline autoinjector, including hands on practice with a trainer adrenaline autoinjector;
- general first aid and emergency response
- the location of, and access to, adrenaline autoinjectors provided by parents/carers or purchased by the College for general use.

8. CASUAL RELIEF STAFF

Casual Relief Teachers (CRT) will be made aware of any students at risk of anaphylaxis. Students with a medical condition are identified on the attendance rolls in SIMON with a medical icon.

CRT are expected to undertake the (ASCIA) e-training for Victorian schools once every 2 years.

9. RAISING STUDENT AWARENESS

The College will promote student awareness of the risk of anaphylaxis using the following methods as appropriate:

- Displaying fact sheets or posters in hallways, canteens and classrooms;
- Discussion by class teachers;
- Acknowledging that a student at risk of anaphylaxis may not want to be singled out or seen to be treated differently;
- Dealing with any bullying or attempt to harm a student in accordance with the College's Student Behaviour Management (Discipline) Policy.

10. RESPONDING TO AN INCIDENT

Classrooms

1. The classroom teacher must ring the office on 102 and request the student's adrenaline autoinjector and ASCIA Action Plan. A trained staff member must take the student's adrenaline autoinjector and ASCIA Action Plan and a general use adrenaline autoinjector to the classroom. The staff member from the office will follow our Code Blue – Medical Emergency Procedure.
2. The trained staff member should immediately administer the student's adrenaline autoinjector in accordance with the ASCIA Action Plan, noting the time of administration. The student should be kept lying down. If breathing is difficult, allow the student to sit. The student must not stand or be moved unless they are in danger. The general use adrenaline autoinjector may be given if there is no response after five (5) minutes.

3. The staff member from the office will follow the Code Blue – Medical Emergency Procedure and if needed contact the ambulance on 000, stating that an adrenaline autoinjector was given and the road closest to the entrance. A staff member will direct the ambulance to the appropriate classroom on arrival.
4. Following our Code Blue – Medical Emergency Procedure, a staff member from the office will contact the student’s parent/carer.
5. A supervising staff member or another trained staff member should travel with the student to the hospital if parents/carers are unavailable

Yard

1. Staff on duty must remain with the student suffering anaphylaxis at all times.
2. The staff on duty must notify the office via the walkie talkie. A trained staff member must take the student’s adrenaline autoinjector and ASCIA Action Plan and a general use adrenaline autoinjector to the student in the yard and follow our Code Blue – Medical Emergency Procedure
3. The trained staff member should immediately administer the student’s adrenaline autoinjector in accordance with the ASCIA Action Plan, noting the time of administration. The student should be kept lying down. If breathing is difficult, allow the student to sit. The student must not stand or be moved unless they are in danger. The general use adrenaline autoinjector may be given if there is no response after five (5) minutes.
4. The staff member from the office will follow the Code Blue – Medical Emergency Procedure and if needed contact the ambulance on 000, stating that an adrenaline autoinjector was given and the road closest to the entrance. A staff member will direct the ambulance to the appropriate classroom on arrival.
6. Following our Code Blue – Medical Emergency Procedure, a staff member from the office will contact the student’s parent/carer.
7. A supervising staff member or another trained staff member should travel with the student to the hospital if parents/carers are unavailable

11. SPECIAL EVENT DAYS / EXCURSIONS / CAMPS

When planning off-site or out of College activities, risk management plans for those specific activities for students at risk of anaphylaxis should be developed in consultation with parents/carers.

Prior to leaving the College, the staff in charge will ensure that the student with anaphylaxis has an up-to-date ASCIA Action Plan and a current adrenaline autoinjector. The student’s adrenaline autoinjector, ASCIA Action Plan and a spare adrenaline autoinjector (supplied by the College) will be taken to the off-site event.

The staff in charge of the student at risk of anaphylaxis is responsible for knowing the location of the adrenaline autoinjector and ASCIA Action Plan, and ensuring that, in the event of an anaphylactic reaction, the ASCIA Action Plan is followed and the adrenaline autoinjector is administered promptly. Staff should be aware of what local emergency services are in the area and how to access them.

1. If anaphylaxis occurs, a trained staff member should immediately administer the student's adrenaline auto-injector.
2. The lead teacher on the excursion, or the student's supervising staff member at an offsite activity should contact the ambulance on 000, stating that an adrenaline autoinjector was given and the road closest to the location.
3. The supervising staff member should also contact the student's parent/carer and other staff members and volunteers should manage other students, ensuring that they are kept at a safe distance and remain calm.
4. Another staff member should wait for the ambulance to direct paramedics to the student when they arrive on the scene.
5. A supervising staff member or another trained staff member should travel with the student to the hospital if parents/carers are unavailable.

12. POST INCIDENT ACTION

It is expected that after an incident has occurred and has been resolved, the staff members involved will engage in the following activities:

- Collection of the student's personal effects (if the student is transported by ambulance)
- Completion of a Safety Incident form
- Debrief with students directed involved as witnesses to the event
- Debrief of staff involved
- Communication with the Principal and Leadership Team, as appropriate, regarding the particulars of the incident, actions taken and outcome
- Review of the student's Individual Anaphylaxis Management Plan in consultation with parents/carers
- Review the College's response to the incident and consider additional training and other corrective actions
- Implement updated risk prevention strategies (where applicable).

13. REVIEW

This Communication Plan has been reviewed and ratified by the Principal

Implementation Date: October 2023

Reviewed:

Next Review Date: October 2025